

## DEPARTMENT OF COMPUTER SCIENCE & DESIGN

Faculty Name/s: <b>Darshini Y</b>				Academic Year: <b>2025-26</b>				
Department: Computer Science & Design								
Course Code	Course Title	Core/Elective	Prerequisite	Teaching Hours/Week				Total Hrs/ Sessions
				L	T	P	S	
<b>BIKS609</b>	<b>INDIAN KNOWLEDGE SYSTEMS</b>	<b>PCC</b>	Indian history and culture	<b>1</b>	-	-	-	<b>15</b>
<b>Course objectives:</b> This course (BIKK657) will enable students to:								
<p><b>CLO1:</b> To facilitate the students with the concepts of Indian traditional knowledge and to make them understand the Importance of roots of knowledge system.</p> <p><b>CLO2:</b> To make the students understand the traditional knowledge and analyse it and apply it to their day-to-day life.</p>								
<b>Topics Covered as per Syllabus</b>								
<b>MODULE-I</b>								
Introduction to Indian Knowledge Systems (IKS): Overview, Vedic Corpus, Philosophy, Character scope and importance, traditional knowledge vis-a-vis indigenous knowledge, traditional knowledge vs. western knowledge.								
<b>MODULE-2</b>								
Traditional Knowledge in Humanities and Sciences: Lingistics, Number and measurements- Mathematics, Chemistry, Physics, Art, Astronomy, Astrology, Crafts and Trade in India and Engineering and Technology.								
<b>MODULE – 3</b>								
Traditional Knowledge in Professional domain: Town planning and architecture- Construction, Health, wellness and Psychology-Medicine, Agriculture, Governance and public administration, United Nations Sustainable development goals.								
<b>List of Text Books</b>								
1. Introduction to Indian Knowledge System- concepts and applications, B Mahadevan, Vinayak Rajat Bhat, Nagendra Pavana R N, 2022, PHI Learning Private Ltd, ISBN-978-93 91818-21-0.								
<b>Reference Books</b>								
1. Traditional Knowledge System in India, Amit Jha, 2009, Atlantic Publishers and Distributors (P) Ltd., ISBN-13: 978-8126912230. 2. Knowledge Traditions and Practices of India, Kapil Kapoor, Avadesh Kumar Singh, Vol. 1, 2005, DK Print World (P) Ltd., ISBN 81-246-0334,								

Web links and Video Lectures (e-Resources): Web links and Video Lectures (e-Resources):

- <https://www.youtube.com/watch?v=LZP1StpYEPM>
- <http://nptel.ac.in/courses/121106003/>
- <http://www.iitkgp.ac.in/department/KS;jsessionid=C5042785F727F6EB46CBF432D7683B63> (Centre of Excellence for Indian Knowledge System, IIT Kharagpur)
- [https://www.wipo.int/pressroom/en/briefs/tk\\_ip.html](https://www.wipo.int/pressroom/en/briefs/tk_ip.html)
- [https://unctad.org/system/files/official-document/ditcted10\\_en.pdf](https://unctad.org/system/files/official-document/ditcted10_en.pdf)
- [http://nbaindia.org/uploaded/docs/traditionalknowledge\\_190707.pdf](http://nbaindia.org/uploaded/docs/traditionalknowledge_190707.pdf)
- [https://unfoundation.org/what-we-do/issues/sustainable-development-goals/?gclid=EAIAIQobChMInp-Jtb\\_p8gIVTeN3Ch27LAmPEAAYASAAEgIm1vD\\_BwE](https://unfoundation.org/what-we-do/issues/sustainable-development-goals/?gclid=EAIAIQobChMInp-Jtb_p8gIVTeN3Ch27LAmPEAAYASAAEgIm1vD_BwE)

**Course Outcomes: Students will be able to**

CO1: Provide an overview of the concept of the Indian Knowledge System and its importance.	L1, L2
CO2: Appreciate the need and importance of protecting traditional knowledge.	L1, L2
CO3: Recognize the relevance of Traditional knowledge in different domains.	L1, L2
CO4: Establish the significance of Indian Knowledge systems in the contemporary world.	L1, L2

**Internal Assessment Marks (50):** The Best of Two tests (20 marks each), two Quizzes (10 marks each), and Case Study Based Report (20 marks) will be out of **100 marks** and will be scaled down to **50 marks**

**The Correlation of Course Outcomes (CO's) and Program Outcomes (PO's)**

<b>Subject Code:</b>	<b>BIKK657</b>	<b>INDIAN KNOWLEDGE SYSTEMS</b>						<b>Faculty Name:</b>	<b>Darshini Y</b>				
<b>List of Course Outcome s</b>	<b>Program Outcomes</b>											<b>Total</b>	
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>	
<b>CO-1</b>	2	-	-	-	-	-	-	3	-	-	-	1	<b>06</b>
<b>CO-2</b>	-	-	-	-	-	2	-	-	-	-	-	-	<b>02</b>
<b>CO-3</b>	-	-	2	2	-	-	-	-	-	-	-	-	<b>04</b>
<b>CO-4</b>	-	-	-	-	-	3	2	-	-	-	-	-	<b>05</b>
<b>Total</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>54</b>

**Note:** 3 = Strong Contribution 2 = Average Contribution 1 = Weak Contribution - = No Contribution