

<b>Faculty Name: Ms. Apoorva S M</b>				<b>Academic Year: 2025 - 2026</b>			
<b>Department:</b> Computer Science & Engineering - AIML							
Course Code	Course Title	Core/Elective	Prerequisite	Contact Hours			Total Hrs/ Sessions
				L	T	P	
<b>BAIL657C</b>	Generative AI	AEC	C Programming Concepts	-	-	1	14
<b>Course Objective</b>	<p>This laboratory course enables students to get practical experience in design, develop, implement, analyze and evaluation/testing of</p> <ul style="list-style-type: none"> <li>• Understand the principles and concepts behind generative AI models</li> <li>• Explain the knowledge gained to implement generative models using Prompt design frameworks.</li> <li>• Apply various Generative AI applications for increasing productivity.</li> <li>• Develop Large Language Model-based Apps.</li> </ul>						
<b>Topics Covered as per Syllabus</b>							
<p>1. Explore pre-trained word vectors. Explore word relationships using vector arithmetic. Perform arithmetic operations and analyze results.</p> <p>2. Use dimensionality reduction (e.g., PCA or t-SNE) to visualize word embeddings for Q 1. Select 10 words from a specific domain (e.g., sports, technology) and visualize their embeddings. Analyze clusters and relationships. Generate contextually rich outputs using embeddings. Write a program to generate 5 semantically similar words for a given input.</p> <p>3. Train a custom Word2Vec model on a small dataset. Train embeddings on a domain-specific corpus (e.g., legal, medical) and analyze how embeddings capture domain-specific semantics.</p> <p>4. Use word embeddings to improve prompts for Generative AI model. Retrieve similar words using word embeddings. Use the similar words to enrich a GenAI prompt. Use the AI model to generate responses for the original and enriched prompts. Compare the outputs in terms of detail and relevance.</p> <p>5. Use word embeddings to create meaningful sentences for creative tasks. Retrieve similar words for a seed word. Create a sentence or story using these words as a starting point. Write a program that: Takes a seed word. Generates similar words. Constructs a short paragraph using these words.</p> <p>6. Use a pre-trained Hugging Face model to analyze sentiment in text. Assume a real-world application, Load the sentiment analysis pipeline. Analyze the sentiment by giving sentences to input.</p> <p>7. Summarize long texts using a pre-trained summarization model using Hugging face model. Load the summarization pipeline. Take a passage as input and obtain the summarized text.</p> <p>8. Install langchain, cohere (for key), langchain-community. Get the api key( By logging into Cohere and obtaining the cohere key). Load a text document from your google drive . Create a prompt template to display the output in a particular manner.</p> <p>9. Take the Institution name as input. Use Pydantic to define the schema for the desired output and create a custom output parser. Invoke the Chain and Fetch Results. Extract the below Institution related details from Wikipedia: The founder of the Institution. When it was founded.</p>							

## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING - AI & ML

The current branches in the institution. How many employees are working in it. A brief 4-line summary of the institution.

10. Build a chatbot for the Indian Penal Code. We'll start by downloading the official Indian Penal Code document, and then we'll create a chatbot that can interact with it. Users will be able to ask questions about the Indian Penal Code and have a conversation with it.

<b>Laboratory Outcome</b>	<p><b>At the end of the course the student will be able to:</b></p> <p><b>CO1:</b>Develop the ability to explore and analyze word embeddings, perform vector arithmetic to investigate word relationships, visualize embeddings using dimensionality reduction techniques</p> <p><b>CO2:</b>Apply prompt engineering skills to real-world scenarios, such as information retrieval, text generation.</p> <p><b>CO3:</b>Utilize pre-trained Hugging Face models for real-world applications, including sentiment analysis and text summarization</p> <p><b>CO4.</b> Apply different architectures used in large language models, such as transformers, and understand their advantages and limitations.</p>
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### Conduct of Practical Examination:

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50) and for the SEE minimum passing mark is 35% of the maximum marks (18 out of 50 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/course if the student secures a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation (CIE):

CIE marks for the practical course are 50 Marks.

The split-up of CIE marks for record/ journal and test are in the ratio 60:40.

- Each experiment is to be evaluated for conduction with an observation sheet and record write-up. Rubrics for the evaluation of the journal/write-up for hardware/software experiments are designed by the faculty who is handling the laboratory session and are made known to students at the beginning of the practical session.

- Record should contain all the specified experiments in the syllabus and each experiment write-up will be evaluated for 10 marks.

- Total marks scored by the students are scaled down to 30 marks (60% of maximum marks).

- Weightage to be given for neatness and submission of record/write-up on time.

- Department shall conduct a test of 100 marks after the completion of all the experiments listed in the syllabus.

- In a test, test write-up, conduction of experiment, acceptable result, and procedural knowledge will carry a weightage of 60% and the rest 40% for viva-voce.

- The suitable rubrics can be designed to evaluate each student's performance and learning ability.

- The marks scored shall be scaled down to 20 marks (40% of the maximum marks).

The Sum of scaled-down marks scored in the report write-up/journal and marks of a test is the total CIE marks scored by the student.

## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING - AI & ML

### The Correlation of Course Outcomes (CO's) and Program Outcomes (PO's)

Subject Code:	BAIL657C		Title: Generative AI					Faculty Name: Mrs. Madhu Nagaraj			
List of Course Outcomes	Program Outcomes										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO-1	3	2	2	2	1	-	-	2	-	-	2
CO-2	3	3	3	2	3	-	-	3	-	-	2
CO-3	3	3	1	3	2	2	-	1	-	-	2
CO-4	3	3	2	1	3	2	-	3	-	-	2
Total	12	11	8	8	9	4	-	9	-	-	8

**Note:** 3 = Strong Contribution    2 = Average Contribution    1 = Weak Contribution    - = No Contribution

### The Correlation of Course Outcomes (CO's) and Program Specific Outcomes (PSO's)

The Correlation of Course Outcomes (CO's) and Program Specific Outcomes (PSO's)			
Subject Code:	BAIL657C	TITLE: Generative AI	Faculty Name: Mrs. Madhu Nagaraj
List of Course Outcomes	Program Specific Outcomes		
	PSO1	PSO2	Total
CO-1	3	2	5
CO-2	3	2	5
CO-3	3	1	4
CO-4	3	3	6