

## DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING - DATA SCIENCE

### COURSE MODULE OF THE SUBJECT TAUGHT FOR THE SESSION 2025-26

(EVEN SEM)

#### Course Syllabus with CO's

<b>Faculty Name: Mrs. Madhu Nagaraj</b>			<b>Academic Year: 2024 - 2025</b>									
<b>Department:</b> Computer Science & Engineering - Data Science												
<b>Course Code</b>	<b>Course Title</b>	<b>Core/Elective</b>	<b>Prerequisite</b>	<b>Contact Hours</b>			<b>Total Hrs/ Sessions</b>					
				<b>L</b>	<b>T</b>	<b>P</b>						
<b>BAIL657C</b>	Generative AI	AEC	C Programming Concepts	-	-	1	14					
<b>Course Objective</b>	<p>This laboratory course enables students to get practical experience in design, develop, implement, analyze and evaluation/testing of</p> <ul style="list-style-type: none"> <li>• Understand the principles and concepts behind generative AI models</li> <li>• Explain the knowledge gained to implement generative models using Prompt design frameworks.</li> <li>• Apply various Generative AI applications for increasing productivity.</li> <li>• Develop Large Language Model-based Apps.</li> </ul>											
<b>Topics Covered as per Syllabus</b>												
<ol style="list-style-type: none"> <li>1. Explore pre-trained word vectors. Explore word relationships using vector arithmetic. Perform arithmetic operations and analyze results.</li> <li>2. Use dimensionality reduction (e.g., PCA or t-SNE) to visualize word embeddings for Q 1. Select 10 words from a specific domain (e.g., sports, technology) and visualize their embeddings. Analyze clusters and relationships. Generate contextually rich outputs using embeddings. Write a program to generate 5 semantically similar words for a given input.</li> <li>3. Train a custom Word2Vec model on a small dataset. Train embeddings on a domain-specific corpus (e.g., legal, medical) and analyze how embeddings capture domain-specific semantics.</li> <li>4. Use word embeddings to improve prompts for Generative AI model. Retrieve similar words using word embeddings. Use the similar words to enrich a GenAI prompt. Use the AI model to generate responses for the original and enriched prompts. Compare the outputs in terms of detail and relevance.</li> <li>5. Use word embeddings to create meaningful sentences for creative tasks. Retrieve similar words for a seed word. Create a sentence or story using these words as a starting point. Write a program that: Takes a seed word. Generates similar words. Constructs a short paragraph using these words.</li> <li>6. Use a pre-trained Hugging Face model to analyze sentiment in text. Assume a real-world application, Load the sentiment analysis pipeline. Analyze the sentiment by giving sentences to input.</li> <li>7. Summarize long texts using a pre-trained summarization model using Hugging face model. Load the summarization pipeline. Take a passage as input and obtain the summarized text.</li> <li>8. Install langchain, cohore (for key), langchain-community. Get the api key( By logging into Cohere and obtaining the cohore key). Load a text document from your google drive . Create a prompt template to display the output in a particular manner.</li> <li>9. Take the Institution name as input. Use Pydantic to define the schema for the desired output and create a custom output parser. Invoke the Chain and Fetch Results. Extract the below Institution related details from Wikipedia: The founder of the Institution. When it was founded.</li> </ol>												

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The current branches in the institution. How many employees are working in it. A brief 4-line summary of the institution.

10. Build a chatbot for the Indian Penal Code. We'll start by downloading the official Indian Penal Code document, and then we'll create a chatbot that can interact with it. Users will be able to ask questions about the Indian Penal Code and have a conversation with it.

<b>Laboratory Outcome</b>	<b>At the end of the course the student will be able to:</b> <b>CO1:</b> Develop the ability to explore and analyze word embeddings, perform vector arithmetic to investigate word relationships, visualize embeddings using dimensionality reduction techniques <b>CO2:</b> Apply prompt engineering skills to real-world scenarios, such as information retrieval, text generation. <b>CO3:</b> Utilize pre-trained Hugging Face models for real-world applications, including sentiment analysis and text summarization <b>CO4.</b> Apply different architectures used in large language models, such as transformers, and understand their advantages and limitations.
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### Conduct of Practical Examination:

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50) and for the SEE minimum passing mark is 35% of the maximum marks (18 out of 50 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/course if the student secures a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation (CIE):

CIE marks for the practical course are 50 Marks.

The split-up of CIE marks for record/ journal and test are in the ratio 60:40.

• Each experiment is to be evaluated for conduction with an observation sheet and record write-up. Rubrics for the evaluation of the journal/write-up for hardware/software experiments are designed by the faculty who is handling the laboratory session and are made known to students at the beginning of the practical session.

• Record should contain all the specified experiments in the syllabus and each experiment write-up will be evaluated for 10 marks.

• Total marks scored by the students are scaled down to 30 marks (60% of maximum marks).

• Weightage to be given for neatness and submission of record/write-up on time.

• Department shall conduct a test of 100 marks after the completion of all the experiments listed in the syllabus.

• In a test, test write-up, conduction of experiment, acceptable result, and procedural knowledge will carry a weightage of 60% and the rest 40% for viva-voce.

• The suitable rubrics can be designed to evaluate each student's performance and learning ability.

• The marks scored shall be scaled down to 20 marks (40% of the maximum marks).

The Sum of scaled-down marks scored in the report write-up/journal and marks of a test is the total CIE marks scored by the student.

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### The Correlation of Course Outcomes (CO's) and Program Outcomes (PO's)

Subject Code:	BAIL657C		Title: Generative AI						Faculty Name: Mrs. Madhu Nagaraj			
List of Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO-1	3	2	2	2	1	-	-	2	-	-	-	2
CO-2	3	3	3	2	3	-	-	3	-	-	-	2
CO-3	3	3	1	3	2	2	-	1	-	-	-	2
CO-4	3	3	2	1	3	2	-	3	-	-	-	2
<b>Total</b>	<b>12</b>	<b>11</b>	<b>8</b>	<b>8</b>	<b>9</b>	<b>4</b>	<b>-</b>	<b>9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>8</b>

Note: 3 = Strong Contribution 2 = Average Contribution 1 = Weak Contribution - = No Contribution

### The Correlation of Course Outcomes (CO's) and Program Specific Outcomes (PSO's)

Subject Code:	BAIL657C		TITLE: Generative AI		Faculty Name: Mrs. Madhu Nagaraj	
List of Course Outcomes	Program Specific Outcomes					
	PSO1	PSO2			Total	
CO-1	3	2				5
CO-2	3	2				5
CO-3	3	1				4
CO-4	3	3				6