

Faculty Name				Academic Year: 2025-26 (EVEN SEM)			
Department: Mechanical Engineering							
Course Code	Course Title	Core/Elective	Prerequisite	Contact Hours			Total Hrs/ Sessions
				L	T	P	
<b>BMEL606L</b>	<b>DESIGN LAB</b>	<b>Core</b>	Knowledge of Dynamics and Machines and Design of Machine Elements	-	2	2	<b>30</b>
<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To understand the concepts of natural frequency, logarithmic decrement, damping and damping ratio.</li> <li>2. To understand the techniques of balancing of rotating masses.</li> <li>3. To verify the concept of the critical speed of a rotating shaft.</li> <li>4. To illustrate the concept of stress concentration using Photo elasticity.</li> <li>5. To appreciate the equilibrium speed, sensitiveness, power and effort of a Governor.</li> <li>6. To illustrate the principles of pressure development in an oil film of a hydrodynamic journal bearing.</li> <li>7. To visualize different mechanisms and cam motions</li> <li>8. Modern computing techniques are preferred to be used wherever possible</li> </ol>						
<b>Topics Covered as per Syllabus</b>							
<b>Experiments</b>							
<ol style="list-style-type: none"> <li>1. Determination of natural frequency, logarithmic decrement, damping ratio and damping coefficient in a single degree of freedom vibrating systems (longitudinal and torsional)</li> <li>2. Balancing of rotating masses.</li> <li>3. Determination of critical speed of a rotating shaft</li> <li>4. Determination of equilibrium speed, sensitiveness, power and effort of Porter/Proell /Hartnell Governor.</li> <li>5. Determination of Pressure distribution in Journal Bearing</li> <li>6. Determination of Fringe constant of Photo elastic material using. a) Circular disc subjected to diametral compression. b) Pure bending specimen (four point bending).</li> </ol>							
<b>Demonstration Experiments (For CIE)</b>							
<ol style="list-style-type: none"> <li>1. Study the principle of working of a Gyroscope and demonstrate the Effect of gyroscopic Couple on a plane disc.</li> <li>2. Demonstration and study of operation of different Mechanisms and their Inversions: Slider crank chain, Double slider crank chain and its inversions, Quick return motion mechanisms- Peaucellier's mechanism. Geneva wheel mechanism, Ratchet and Pawl mechanism, toggle mechanism pantograph and Ackerman steering gear mechanism.</li> <li>3. Demonstration of stress concentration using Photo-elasticity for simple components like plate with a hole under tension or bending, circular disk with circular hole under compression</li> </ol>							
<b>List of Reference Books:</b>							
[1] “Shigley’s Mechanical Engineering Design”, Richards G. Budynas and J. Keith Nisbett, McGraw-Hill Education, 10 <sup>th</sup> Edition, 2015.							



## DEPARTMENT OF MECHANICAL ENGINEERING

[2] “Design of Machine Elements”, V.B. Bhandari, TMH publishing company Ltd. New Delhi, 2<sup>nd</sup> Edition 2007.

[3] “Theory of Machines”, Sadhu Singh, Pearson Education, 2<sup>nd</sup> Edition, 2007.

[4] “Mechanical Vibrations”, G.K. Grover, Nem Chand and Bros, 6<sup>th</sup> Edition, 1996

### List of URLs, Text Books, Notes, Multimedia Content, etc

<b>Course Outcomes</b>	At the end of the course, the students will be able to:
	<ol style="list-style-type: none"> <li>1. Compute the natural frequency of the free and forced vibration of single degree freedom systems, critical speed of shafts.</li> <li>2. Carry out balancing of rotating masses.</li> <li>3. Analyse the governor characteristics.</li> <li>4. Determine stresses in disk, beams, plates and hook using photo elastic bench.</li> <li>5. Determination of Pressure distribution in Journal bearing</li> <li>6. Analyse the stress and strains using strain gauges in compression and bending test and stress distribution in curved beams.</li> </ol>

Internal Assessment Marks: 40

### Scheme of Examination:

- Writeup-20%, Conduction procedure and result in -60%, Viva-voce 20% of maximum marks
- SEE for practical shall be evaluated for 100 marks and scored marks shall be scaled down to 50 marks

### The Correlation of Course Outcomes (CO's) and Program Outcomes (PO's)

Subject Code:	BMEL606L		TITLE: DESIGN LAB					Faculty Name:				
List of Course Outcomes	Program Outcomes											
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
	CO-1	3	3	-	-	-	-	-	-	-	-	2
	CO-2	3	3	-	-	-	-	-	-	-	-	2
	CO-3	3	3	-	-	-	-	-	-	-	-	2
	CO-4	3	3	-	-	-	-	-	-	-	-	2
	CO-5	2	3	-	-	-	-	-	-	-	-	-
	CO-6	3	3	-	-	-	-	-	-	-	-	2

**Note:** 3 = Strong Contribution 2 = Average Contribution 1 = Weak Contribution - = No Contribution

### The Correlation of Course Outcomes (CO's) and Program Specific Outcomes (PSO's)

Subject Code: BMEL606L		TITLE: DESIGN LAB		Faculty Name:			
List of Course Outcomes		Program Specific Outcomes					
		PSO1			PSO2		
CO-1		3			-		
CO-2		3			-		
CO-3		3			-		
CO-4		3			-		
CO-5		3			-		
CO-6		3			-		

**Note:** 3 = Strong Contribution 2 = Average Contribution 1 = Weak Contribution - = No Contribution