









Department of Electrical and Electronics Engineering

COURSE MODULES OF THE SUBJECT TAUGHT FOR THE EVEN SESSION 2024-25

Course Syllabi with CO's

Faculty Nan	ne: Sowmyashree K	Academic Year: 2024-25								
Department: Electrical & Electronics Engineering										
Course	Course Title	Core/Elective	Prerequisite	Contact Hours			Total Hrs/ Sessions			
Code				L	T	P	Sessions			
BEE401	ELECTRIC MOTORS	Core	Engineering Physics, Basic Electrical Engineering	3			40			
Objectives	 To study the constructional features of Motors and select a suitable drive for specific application. To study the constructional features of Three Phase and Single-phase induction Motors. To study different test to be conducted for the assessment of the performance characteristics of motors. To study the speed control of motor by a different method. Explain the construction and operation of Synchronous motor and special motors. 									
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Topics Covered as per Syllabus

Module-1

DC Motors: Construction and Classification, Back emf, Torque equation, and significance of back emf, Characteristics of shunt, series & compound motors. Speed control of shunt. Application of motors **Losses and efficiency-** Losses in DC motors, power flow diagram, efficiency, condition for maximum efficiency.

Testing of dc motors: Direct & indirect methods of testing of DC motors-Brake test, Swinburne's test, Retardation test, Hopkinson's test, Field's test, merits and demerits of tests. Numerical as applicable. **8 Hours**

Module-2

Three phase Induction motors: Concept and generation of rotating magnetic field, Principle of operation, construction, classification and types; squirrel-cage, slip-ring. Slip, Torque equation, torque-slip characteristic covering motoring, generating and braking regions of operation. Maximum torque, significance of slip. Numerical as applicable.

8 Hours

Module-3

Performance of three-phase Induction Motor: Phasor diagram of induction motor on no-load and on load, equivalent circuit, losses, efficiency, No-load and blocked rotor tests. Performance of the motor from the circle diagram and equivalent circuit. Cogging and crawling.

High torque rotors-double cage and deep rotor bars. Equivalent circuit and performance evaluation of double cage induction motor. Induction motor working as induction generator; standalone operation and grid connected operation.

8 Hours

Module-4

Starting and speed Control of Three-phase Induction Motors: Need for starter. Direct on line, Star-Delta and autotransformer starting. Rotor resistance starting. Speed control by voltage, frequency, and rotor resistance methods.

Single-phase Induction Motor: Double revolving field theory and principle of operation. Construction and operation of split-phase, capacitor start, and capacitor run, and shaded pole motors. Comparison of single-phase motors and applications.

8 **Hours**











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Module-5

Synchronous motor: Principle of operation, phasor diagrams, torque and torque angle, Blondel diagram, effect of change in load, effect of change in excitation, V and inverted V curves. Synchronous condenser, hunting and damping. Methods of starting synchronous motors.

Other motors: Construction and operation of Universal motor, AC servomotor, Linear induction motor and stepper motors.

8 Hours

List of Text Books

TEXTBOOKS:

- 1. Electric Machines by D. P. Kothari, I. J. Nagrath, Mc Graw Hill, 4th edition, 2011
- 2. Electric Machinery and Transformers, Irving Kosow, Pearson, 2nd Edition, 2012

List of Reference Books

1. Theory of Alternating Current Machines, by Alexander Langsdorf, Mc Graw Hill, 2nd Edition, 2001

List of URLs, Textbooks, Notes, Multimedia Content, etc

- 1. Electric Machines, Ashfaq Husain, Third edition, Dhanpat rai and co.
- 2. http://nptel.ac.in/

At the end of the course the student will be able to:

- 1. Explain the constructional features of Motors and select a suitable drive for specific application. [L2]
- 2. Analyze and assess the performance characteristics of DC motors by conducting suitable tests and control the speed by suitable method. [L4]

Course Outcomes

- 3. Explain the constructional features of Three Phase and Single-phase induction Motors and assess their performance. [L4]
- 4. Control the speed of induction motor by a suitable method and explain the operation of Synchronous motor and special motors. [L2]
- 5. Explain the starting methods, equivalent circuit and phasor diagrams, torque angle, effect of change in excitation and change in load, hunting and damping of synchronous motors. [L2]

Internal Assessment Marks: 50

The Correlation of Course Outcomes (CO's) and Program Outcomes (PO's)

Course Code:	BEE4	01	TI	TLE: E	lectric N	Aotors	Faculty Name:			Sowmyashree K S			
List of	Program Outcomes												
Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
CO-1	3	-	-	-	-	-	1	-	ı	-	-	2	
CO-2	3	3	-	-	-	-	-	-	-	-	-	2	
CO-3	3	3	-	-	-	-	1	-	1	-	-	2	
CO-4	3	3	-	-	-	-	1	-	1	-	-	2	
CO-5	3	3	-	-	-	-	-	-	-	-	-	2	

Note: 3= Strong Contribution 2 = Average Contribution 1 = Weak Contribution '-'= No Contribution











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The Correlation of Course Outcomes (CO's) and Program Specific Outcomes (PSO's)

Course Code:	BEE401	TITLE: Electric Motors	Faculty Name:	Sowmyashree K S					
List of Course Outcomes		Program Specific Outcomes							
		PSO1	PSO2						
CO-1		-	2						
CO-2		-	2						
CO-3		-		2					
CO-4		-	2						
C	0-5	-	2						

Note: 3= Strong Contribution 2 = Average Contribution 1 = Weak Contribution '-' = No Contribution