



A T M E<sup>®</sup>  
College of Engineering

ATME COLLEGE OF ENGINEERING, MYSURU

Organises

**Three-day National Level Faculty  
Development Programme**  
on  
*“Indian Knowledge System”*

*Organized in collaboration with*



**Vidya Bharati Uchcha Shiksha Sansthan, Karnataka  
® Bengaluru**

&

*In Academic Partnership with*



**University Centre for Teacher Education (IUCTE)  
An Autonomous Institution of UGC  
Banaras Hindu University, Varanasi**

**5<sup>th</sup> to 7<sup>th</sup> March 2025 at Auditorium ATME College of Engineering,  
Mysuru**

**DETAILED REPORT**

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## **CHIEF GUESTS, GUESTS OF HONOUR AND RESOURCE PERSONS**



## ABOUT THE PROGRAMME

The Indian Knowledge System (IKS) is a grand tapestry of ancient wisdom, drawing its essence from the Vedas, darshans, and diverse schools of thought. Rooted in the philosophy of holistic human development, the traditional Indian education system outlines 64 vital Kalas, shaping a well-rounded individual. In antiquity, India explored a multitude of domains, from the healing artistry of Ayurveda to the precision of mathematics, the mysteries of astronomy, the brilliance of metallurgy, the craftsmanship of ceramics, the wisdom of Arthashastra, and the artistic splendor of architecture. IKS, an expansive landscape, encapsulates this treasure trove of knowledge. Our program places a spotlight on Ayurveda, Arthashastra, Vedic Mathematics, and Science, offering profound insights and solutions for contemporary challenges. Throughout the sessions, participants will engage deeply with these subjects, culminating in a comprehensive assignment. Upon successful completion, certificates aligned with UGC standards will be awarded, marking the journey into the profound world of the Indian Knowledge System. Join us in the exploration of this timeless wisdom, relevant and inspiring in the modern era.

## OBJECTIVES OF THE PROGRAMME

- To familiarize faculty with the principles of Indian Knowledge Systems (IKS) and their relevance in STEM, engineering, and technical education as per NEP 2020.
- To introduce faculty to India's historical advancements in mathematics, astronomy, architecture, metallurgy, and sustainable engineering and their modern-day applications.
- To equip educators with effective teaching methodologies that blend traditional Indian knowledge with contemporary STEM and engineering curricula.
- To encourage faculty to engage in interdisciplinary research, curriculum development, and innovation by integrating IKS into higher education programs.

## CONTENT OF FDP

- Introduction to Indian Knowledge Systems (IKS) and NEP 2020.
- Scientific and Mathematical Foundations in Ancient India.
- Traditional Indian Engineering, Architecture, and Technology.
- Health Sciences, Ayurveda, and Biotechnology.
- Implementation Strategies for IKS in Curriculum, Pedagogy & Assessment.

## KEY DATA ABOUT THE PROGRAM

1. Total No. of Participants who attended the programme: 116
2. State: Karnataka
3. Total No. of District: 8
4. Total number of Resource Persons: 6
5. Gender-wise participation:

Gender of Participants	Number
Male	56
Female	60
Total	116

## PROFILE OF DIGNITARIES AND RESOURCE PERSONS

### Dr. Rajive Kumar

Member Secretary, AICTE

Prof. Rajive Kumar holds a Ph.D. from IIT Delhi, along with M.Sc. and M.Phil. from Roorkee University (now IIT Roorkee). He has over 25 years of research experience in Mathematical Computing, Software Engineering, and Image Processing, publishing extensively in national and international journals.

He began his academic career as a Lecturer at C.R. State College of Engineering, Haryana, and later completed his M.E. in Computer Technology & Application from Delhi College of Engineering in 2003. Prior to AICTE, he served as Dean, Faculty of IT & Computer Science at DCRUST, Murthal, and held key administrative roles, including Chairman of Computer Science & Mathematics Departments, Controller of Finance, and Coordinator of Academic Affairs. Since 2019, he has been the Member Secretary of AICTE, New Delhi. Earlier, in 2016, he joined AICTE as Adviser-I & CVO on deputation. He played a crucial role in implementing the Kaw Committee's recommendations, fostering innovation through Smart India Hackathon, establishing Institute Innovation Councils (IICs), Idea Labs, and supporting AI-based EdTech solutions under NEAT. Prof. Kumar has served on various Boards of Governors and national committees, including BITS Pilani, NITTTR Bhopal, SLIET Jalandhar, NSUT Delhi, and PEC Chandigarh. He has represented India in international delegations, visiting USA, Canada, China, and Malaysia. With 32+ years of academic and administrative experience, Prof. Rajive Kumar continues to shape higher education policies and reforms in India.



### Dr. Aasheesh Srivastava

Professor, Higher Education Policy & Dean of Academic Research, IUCTE, Banaras Hindu University, Varanasi

Prof. Aasheesh Srivastava is a distinguished academic leader and Professor of Higher Education Policy at IUCTE-BHU, Banaras Hindu University, an autonomous UGC center. An alumnus of Lucknow University and Devi Ahilya Vishwavidyalaya, he has held key roles at Visva-Bharati University and Mahatma Gandhi Central University (MGCU), Champaran, serving as Dean, Director of Academic Affairs, and Campus Director.

He has contributed to over 80 institutions in advisory, governance, and academic roles, including UGC, ICSSR, NCTE, and NCERT, and advised state governments in Bihar, UP, Rajasthan, Odisha, Punjab, and Uttarakhand. He has served on Executive and Academic Councils, Planning & Monitoring Boards, and Boards of Studies in multiple central universities.

His research is funded by IITE, MGNCRE, ICSSR, and the Ministry of Education, focusing on key educational issues. A prolific speaker, he has delivered 800+ lectures across 120+ institutions on topics such as the National Education Policy and Educational Research.

Recipient of the Maya Gold Foundation Award (USA) for Excellence & Service as a Young Academic Leader (2020), he continues to shape India's educational landscape through his visionary leadership and scholarly contributions.



## **Sri Veereshananda Saraswathi Swamiji**

**President, Ramakrishna-Vivekananda Ashrama, Tumakuru**

Sri Sri Sri Swami Veereshananda Saraswathi is the President of Ramakrishna-Vivekananda Ashrama, Tumakuru. He holds a B.E in Electronics and Communication from Mysore University and was inspired by Swami Purushottamanandaji Maharaj of the Ramakrishna Mission.

He has delivered discourses to over 10 lakh students and conducted personality development exams for 1.6 lakh students. His initiatives also include guiding over 1 lakh teachers through moral and spiritual teachings. Through the 'Jeevantha Durga Pooja Day' initiative, he has supported more than 8,000 underprivileged women. Swamiji has represented Indian spiritual and cultural values globally, participating in the World Parliament of Religions (Spain), discourses at Turin & Genoa Universities (Italy), International Yoga Day events in Rome, Milan & Paris, and a Veda Ghosha program at the Vatican. He has also addressed audiences at various universities and cultural institutions worldwide.



He is an editor of the 'Viveka Deepti' magazine and has authored books and articles promoting Swami Vivekananda's philosophy. His contributions extend to music and media through bhajan albums, Doordarshan programs, and articles in leading newspapers. Swamiji has received numerous honors, including an Honorary Doctorate from Tumakuru University, the Siddaganga Shree Shivakumara Award, and the 'Yerya' Award by Canara Education Society. Through his spiritual, educational, and humanitarian initiatives, he continues to inspire and uplift society.

## **Sri. Ravindra**

**Educationist, Rashtriya Swayamsevak Sangh- Senior Member and Social Thinker**

Shri Ravindra Ji, an esteemed educationist and social thinker, embodies a profound understanding of the Bharatiya school of knowledge. As an Ayurvedic doctor and practitioner, his expertise extends Arthashastra, across foundational texts including Charaka Samhita, Patanjali Yoga Sutra, Ramayana, Mahabharata, and more. With over four decades of dedicated service as an educationist and social activist (Pracharaka),

Shri Ravindra Ji exemplifies a commitment to holistic learning and societal upliftment. His contributions bridge ancient wisdom with contemporary challenges, fostering a deeper appreciation for India's cultural heritage and promoting well-being in both individuals and communities.



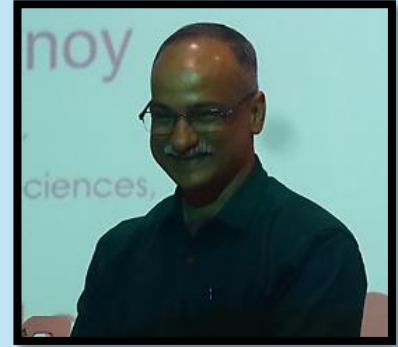


## **Dr. Ravishankar Shenoy**

**Professor Muniyal Institute of Ayurveda Medical Sciences, Manipal**

Dr. Ravishankar Shenoy, a specialist in Roga Nidana, graduated from SDM College of Ayurveda, Udupi (1998) and secured All India 3rd rank at IPGT&RA, Jamnagar, earning a Gold Medal. Since 2001, he has been teaching Roga Nidana at Muniyal Ayurveda College, Manipal, while also serving in its OPD & IPD.

Certified with a Master's in Acupuncture, he integrates Marma Chikitsa and Acupuncture into Ayurvedic practice, improving treatment outcomes while reducing costs. His expertise spans chronic skin diseases, liver cirrhosis, non-healing ulcers, spondylitis, frozen shoulder, and arthritis. He runs a private Panchakarma center and a mini pharmacy to support his practice. A dedicated researcher, he has contributed to clinical projects on bronchial asthma and immunity. His literary work includes leading Part 2 of the Sachitra Charaka Samhita Project and ongoing research at Muniyal Ayurveda College.



Dr. Shenoy has also chaired scientific sessions at national and international conferences and delivered guest lectures at various institutions.

## **Dr. Sudhakar G P**

**Honorary Professor Centre for Educational & Social Studies Bengaluru**

Dr. G.P. Sudhakar's career spans over four decades, blending 17 years in corporate sales, marketing, and marketing communications with 25 years in academia. He has contributed significantly to teaching, research, and shaping business schools.

Beyond academia, he is committed to social impact, serving as President of a rural NGO that manages schools for underprivileged communities. Since 2019, at the Centre for Educational Excellence and Development (CESS), he has led efforts to integrate Bharatiya management—India's indigenous management philosophies—into mainstream business education. His research and interactions with thought leaders provide a strategic perspective on Indian Knowledge Systems (IKS).



Dr. Sudhakar is also a prolific writer, sharing insights through his blog and Quora, guiding students on their educational and career journeys.

## Dr. Arathi V. B

Chairperson, VIBHU Academy, Bengaluru

Dr. Arathi V. B is a Sanskrit scholar, Indologist, and behavioural trainer with M.A. & Ph.D. in Sanskrit, an M.A. in Music, and training in child behaviour & counselling. She is the Founder & Chairperson of Vibhu Academy, Bengaluru, offering online courses in Sanskrit, Indian knowledge systems, and soft skills training.

With 25+ years of teaching experience, she has guided students and researchers in India and abroad and served as faculty at Dayananda Sagar University and Jain University. She has conducted 100+ leadership and behavioural training programs for corporate professionals, students, and educators, working with HAL, LIC, SBI, PESU, RVIM, Rotary, and Seva Bharati. Her research covers Indian classical literature, Arthashastra, Natyashastra, and epics. A prolific writer, she has authored three books, contributed hundreds of articles, and been featured on TV9, Suvarna News, and Public TV.



An accomplished artist, she is trained in Carnatic music, Bharatanatyam, and traditional painting. Actively engaged in philanthropy, she supports temple restoration and mentoring underprivileged youth. She has been honored by Sringeri Sharada Peetam, Adichunchanagiri Math, and other Sanskrit and literary institutions.

## Dr. Shyam Prasad

President, VBUSS (Karnataka Dakshina Prant)

**Dr. Shyam Prasad T S is an accomplished Educationist and Research Scholar from Chitradurga.** He is the Founder Director of Samneeti Centre for Culture Policy and Research Studies (CCPRS Global Institute, Bengaluru) and the Founder of Jnana Shakti Academy.

He's also a founding member of the Indo-Legal Forum, providing free legal training, and a CLAT master trainer. In law, he's a Chief Legal Consultant, Founder/Chief Partner at law firms, and an Associate Partner at Legal Frame Consultants, Bengaluru. Dr. Prasad is committed to social causes, counselling distressed women/children through Project Santvana Kendra and serving on the executive committee of Amrutha Shishu Nivasa, Bengaluru, as a child rights activist.



His academic credentials include MSc, MBA, MCom, LL B, LL M (Commercial and Corporate Law), a master's in business law, and a Doctorate in Chemistry. Dr. Prasad has extensive teaching experience in chemistry, management, and law. He has published research papers on labour law, the environment, education policy, and cyber security. A regular speaker at colleges and teacher training programs, he addresses topics like education, empowerment, and conflict resolution. He has also spoken at the Lahari Forum on Cyber Security and Data Protection. A follower of Vivekananda, Dr. Prasad speaks and trains on national rebuilding, engaging with youth and teachers.



## PROGRAM PROCEEDINGS

### DAY-01

#### SESSION -1: INAUGURAL SESSION

The inaugural function of the three-day National Level Faculty Development Programme (FDP) on Indian Knowledge System was successfully conducted at ATME College of Engineering, Mysuru. The event brought together eminent scholars, academic leaders, and distinguished guests to discuss the significance of Indian Knowledge Systems in modern education and research.

The inauguration began with a profound quote from the Bhagavad Gita:

"Na hi jñānena sadṛśhaṁ pavitrāmiha vidyate tatsvayam yogasansiddhaḥ kālenātmani vindati." (In this world, there is nothing as purifying as divine knowledge. One who has attained purity of mind through the prolonged practice of Yog, receives such knowledge within the heart, in due course of time.)

The arrival of the dignitaries was marked by a solemn offering of Pooja to Goddess Bharatamata, followed by an offering to Goddess Saraswati Devi. This ceremonial act set a spiritually enriching tone for the event. The event then commenced with an invocation, seeking divine blessings for the success of the programme. This was followed by the traditional lighting of the lamp by the dignitaries, symbolizing the dispelling of ignorance and the ushering in knowledge.

The event commenced with a warm welcome address by Dr. L. Basavaraj, Principal, ATMECE, Mysuru. He set the tone for the programme by emphasizing the importance of integrating Indian Knowledge Systems into academic discourse.

Following the welcome address, Dr. Rajive Kumar, Member Secretary, AICTE, New Delhi, was introduced. He then addressed the gathering, highlighting AICTE's initiatives to promote traditional knowledge alongside modern education. This was followed by a felicitation ceremony to honour the Chief Guest.

Dr. Asheesh Srivastava, Professor of Higher Education Policy and Dean of Academic & Research at IUCTE-BHU, was introduced as a Guest of Honour and invited to present his insights on the academic relevance of Indian Knowledge Systems. He elaborated on their alignment with the National Education Policy (NEP-2020) and their significance in modern education. Following his speech, he was felicitated for his contributions.

Another Guest of Honour, Shri Krishna Prasad K. N, State Coordinator of VBUSS (Karnataka), was introduced and addressed the gathering. He emphasized the crucial role of faculty members in imparting traditional wisdom in classrooms, highlighting the need to integrate Indian Knowledge Systems into contemporary education. In recognition of his contributions, he was also felicitated.

His Holiness Sri Veereshananda Saraswati Swamiji, President of Ramakrishna Vivekananda Ashrama, Tumakuru, was introduced, followed by his Ashirvachana (divine blessings). In his speech, he reflected on the spiritual and philosophical essence of Indian Knowledge Systems, inspiring the audience with his wisdom. As a mark of reverence, the gathering bowed in respect.

The event was presided over by Sri L. Arun Kumar, Hon. Chairman, ATMECE, Mysuru, who reaffirmed the institution's commitment to fostering research and education rooted in Indian traditions. The formal session concluded with a vote of thanks by Dr. S. R. Bhagyashree, Dean-Research & Professor, Dept. of ECE, ATMECE, Mysuru, who acknowledged the contributions of all dignitaries and participants.

Following the formal proceedings, Swamiji delivered a keynote address on the relevance of Indian Knowledge Systems in contemporary education. He emphasized the importance of integrating Indian

philosophical and spiritual wisdom into modern education and recognized the contributions of ancient Indian scholars in mathematics, science, medicine, and linguistics. He highlighted the role of Indian traditions and values in shaping a holistic learning experience and urged educators to propagate the rich heritage of Indian knowledge to students. Swamiji also elaborated on the profound insights from ancient scriptures like the Vedas, Upanishads, and Bhagavad Gita, stressing their relevance to human well-being and ethical living.

Following the keynote address, a group photo session was conducted, capturing the presence of all dignitaries, faculty members, and participants to mark the memorable occasion.



## SESSION 2 & 3: Hindu Gyan Parampara

Sri Ravindra Ji provided an insightful overview of the ethical, philosophical, and strategic wisdom embedded in the Ramayana and Mahabharata. He elaborated on India's ancient education system, emphasizing the Gurukul tradition, oral transmission of knowledge, and the relevance of Indian epistemology in modern education. His discourse highlighted the need to integrate traditional wisdom with contemporary learning methodologies to create a holistic educational framework.

### Session 4: Q&A on Hindu Gyan Parampara

This interactive session encouraged participants to engage in meaningful discussions, seek clarifications, and explore the practical applications of Hindu Knowledge Traditions in academia. The dialogue helped bridge the gap between ancient wisdom and modern educational challenges.

The first day of the FDP laid a strong foundation, deepening participants' understanding of India's intellectual traditions. It provided valuable insights into how ancient wisdom can be harmonized with contemporary educational practices, fostering a more culturally rooted and ethically enriched learning system.

## **DAY-02**

The second day of the three-day Faculty Development Programme (FDP) on Indian Knowledge System (IKS) at ATME College of Engineering, Mysuru, continued with insightful sessions by distinguished speakers. The discussions delved into ancient Indian traditions and their significance in contemporary education, emphasizing health, wellness, psychology, and pedagogy. The day comprised four sessions led by eminent scholars, each highlighting the relevance of Indian Knowledge Systems in modern academic and professional settings.

### **SESSION 1: Concept of Health, Wellness and Psychology- Ayurveda concepts and reality.**

**The first session of the day was conducted by Prof. Ravishankar Shenoy from the Muniyal Institute of Ayurveda Medical Science, Manipal,** on the topic “Concept of Health, Wellness, and Psychology – Ayurveda Concepts and Reality.” This session explored the holistic approach of Ayurveda towards health, stressing the balance between body, mind, and spirit. Prof. Shenoy elaborated on diet, lifestyle modifications, and natural remedies, which are essential in Ayurveda for promoting overall well-being. He emphasized the preventive aspect of Ayurveda, where maintaining harmony in daily routines can prevent diseases rather than merely treating them. Participants were introduced to fundamental Ayurvedic principles, including the Tridosha (Vata, Pitta, and Kapha) theory, which governs bodily functions and plays a crucial role in maintaining health.

### **SESSION 2: Concept of Health, Wellness and Psychology- Ayurveda concepts and reality.**

The second session, a continuation of Prof. Shenoy’s lecture, delved deeper into the psychological aspects of Ayurveda. He discussed how mental health is interconnected with physical well-being and explored Ayurvedic techniques for stress management, emotional stability, and cognitive enhancement. The session focused on practical applications, such as meditation, breathing exercises (Pranayama), and herbal therapies, which are recommended in Ayurveda for mental balance. Prof. Shenoy explained how Ayurvedic psychology (Manas Shastra) recognizes the impact of emotions on physical health and how addressing psychological well-being can enhance overall life quality. The extended discussion provided participants with a deeper appreciation of Ayurveda’s integrative approach to health and wellness.

### **SESSION 3: Indian Knowledge and Pedagogy**

The third session, led by **Dr. Sudhakar G P, Honorary Professor at CESS, Bengaluru,** focused on “**Indian Knowledge and Pedagogy.**” Dr. Sudhakar provided valuable insights into how traditional Indian educational methods can be incorporated into modern teaching frameworks. He highlighted the gurukula system, which emphasizes experiential learning, moral education, and student-teacher interaction, contrasting it with contemporary academic approaches. The session explored how Indian pedagogical techniques, such as storytelling, memorization, and practical applications of knowledge, can enhance current teaching methodologies. He stressed the importance of holistic education, where students develop not just technical skills but also moral and ethical values, drawing inspiration from ancient texts like the Upanishads and Bhagavad Gita.

### **SESSION 4: Indian Knowledge and Pedagogy**

The final session of the day was interactive, encouraging participants to engage in a brainstorming session on Indian Knowledge and Pedagogy. Dr. Sudhakar G P led this discussion, where faculty members explored the practical implementation of Indian pedagogical concepts in modern curricula. Participants shared their thoughts on integrating Indian knowledge traditions into their respective disciplines, discussing ways to make education more experiential and value driven. The session fostered collaborative learning, with participants engaging in lively discussions about the challenges and opportunities in merging Indian traditions with modern teaching methods. The session concluded with actionable insights that educators could apply in their institutions.



Following the lectures, a photo session was held, capturing the collective participation and enthusiasm of attendees. The documentation of the event served as a testament to the success of the FDP and the collaborative efforts of all involved.

The second day of the FDP proved to be highly insightful and engaging, offering participants a profound appreciation of Ayurveda, wellness, and pedagogy within the Indian Knowledge System. Through expert-led discussions, attendees were encouraged to explore how traditional wisdom can be effectively incorporated into their academic and professional practices. The day's sessions reinforced the need for holistic education, where both scientific advancements and indigenous knowledge systems contribute to a well-rounded learning experience. The integration of Ayurvedic principles and Indian pedagogy into mainstream education was recognized as a valuable initiative, aligning with the goals of NEP 2020 to revive and sustain India's rich intellectual traditions.

With a renewed perspective, participants looked forward to the final day of the FDP, eager to explore more dimensions of Indian Knowledge Systems and their practical applications.



## DAY-03

### Report on the Third Day of the Faculty Development Programme on Indian Knowledge System

The third and final day of the Faculty Development Programme (FDP) on Indian Knowledge System (IKS) at ATME College of Engineering, Mysuru, provided an in-depth exploration of Indigenous Education and Scientific Contributions. The sessions focused on the Gurukula system, holistic education, ancient Indian scientific achievements, and their relevance in modern education and technology. Eminent scholars and researchers led discussions on how traditional knowledge can be effectively integrated into contemporary academic frameworks to create a sustainable and value-based learning system.

#### SESSION 1 & 2: Patterns of Ancient Indian Knowledge System

The day began with a detailed session by **Dr. Arathi VB from VIBHU Academy, Bangalore, on “Gurukula System & Holistic Education.”** She provided an insightful discussion on the role of Gurukul education in shaping intellectual, moral, and spiritual development. She explained the classification of Vidya into 64 Vidyas, Astadasha Vidya, Para Vidya, and Apra Vidya, emphasizing their significance in both ancient and modern educational contexts. The session highlighted the importance of traditional learning institutions like Gurukulams and Agraharas, which played a crucial role in imparting well-rounded knowledge to students. Dr. Arathi also elaborated on how the core values and teaching methodologies of the Gurukula system can be adapted to modern educational frameworks to foster ethical, intellectual, and practical learning experiences.

A key aspect of the session was the discussion on India’s scientific contributions in astronomy, mathematics, and natural sciences. Dr. Arathi provided examples of how ancient Indian discoveries have influenced modern scientific research institutions like NASA and ISRO. The conversation explored the achievements of Indian scholars in fields such as geometry, calculus, medicine, and metallurgy, underscoring their relevance in contemporary science and engineering. Participants engaged in discussions on ways to integrate indigenous educational models with modern academic institutions to enhance learning outcomes and promote sustainable education practices.

The morning session concluded with a discussion on modern relevance and sustainable learning, where Dr. Arathi emphasized the importance of preserving traditional Indian educational philosophies while integrating them into contemporary education systems. She encouraged educators to explore value-based education models, focusing on ethical leadership and sustainable learning techniques derived from ancient texts.

#### SESSION 4: IKS in Science and Technology

**Dr. Asheesh Srivastava, Professor and Dean of Academic & Research, Higher Education Policy, IUCTE, Varanasi,** delivered an enlightening lecture on “IKS for Science and Technology.” This session explored the scientific heritage of ancient India and its profound influence on modern advancements in various disciplines, including astronomy, mathematics, physics, chemistry, and medicine.

Dr. Srivastava elaborated on the contributions of ancient Indian scholars such as Aryabhata, Charaka, Sushruta, and Varahamihira, whose works laid the foundation for significant breakthroughs in their respective fields. He provided detailed insights into Ayurveda’s impact on medical science, Vedic mathematics for rapid calculations, and astronomical discoveries that predate many modern theories. The discussion highlighted how India’s traditional knowledge systems have been an essential part of scientific evolution.

The session also explored India’s advancements in environmental sciences and sustainable practices, such as rainwater harvesting, metallurgical innovations, and traditional agricultural methods. Dr. Srivastava emphasized how these ancient techniques continue to provide sustainable solutions to

contemporary global challenges. He urged participants to recognize the interplay between ancient wisdom and modern science, encouraging research into the integration of IKS into various academic disciplines.

A key takeaway from the session was the need to bridge the gap between ancient knowledge and modern scientific advancements. Dr. Srivastava highlighted successful case studies where indigenous knowledge has contributed to technological progress and sustainability initiatives. He encouraged faculty members to incorporate Indian Knowledge Systems into their teaching and research, fostering a more holistic and innovative approach to education.

The session was highly interactive, with participants actively engaging in discussions and sharing their perspectives on the integration of IKS into science and technology education. They explored the potential of creating interdisciplinary programs that blend modern STEM subjects with traditional Indian sciences, thereby enriching the academic landscape with a culturally rooted perspective.

As the final sessions concluded, participants reflected on the key insights gained throughout the three-day FDP. The closing discussions emphasized the need to revive and preserve Indian Knowledge Systems while adapting them to contemporary academic and technological developments. The faculty members expressed enthusiasm for integrating IKS principles into their teaching and research methodologies, ensuring that India's rich intellectual heritage continues to influence modern education.

The third day of the FDP successfully reinforced the significance of India's traditional education models and scientific contributions, providing faculty members with valuable perspectives on blending ancient wisdom with modern knowledge systems. As the program concluded, there was a shared sense of commitment among participants to further explore and promote Indian Knowledge Systems within academic institutions.

The FDP's closing session featured a photo session, capturing the enthusiasm and collaborative spirit of the participants. The event ended on a high note, marking a significant step in advancing the understanding and application of Indian Knowledge Systems in higher education.





## SESSION 04: VALEDICTORY SESSION

The Valedictory Function of the Three-day National Level Faculty Development Programme on "INDIAN KNOWLEDGE SYSTEM," a collaborative initiative by ATME College of Engineering, Vidya Bharati Uchcha Shiksha Sansthan, Karnataka (R) Bengaluru, and the Inter University Center for Teacher Education (IUCTE), provided a wonderful platform to reflect on the significance of integrating Indian Knowledge Systems (IKS) into modern education.

The valedictory event featured insightful addresses that gently guided us towards a deeper appreciation of IKS and its potential to enrich contemporary learning environments.

**Chief Guest- Dr. Shyam Prasad T S**, President, VBUSS (Karnataka Dakshina Prant)

**Dr. Shyam Prasad T S** shared his valuable perspectives in a thoughtful speech emphasizing the importance of IKS. He reminded us of how traditional knowledge has, at times, been overshadowed and gently stressed the need to thoughtfully reintegrate it into today's education. Dr. Prasad spoke of the historical influences that have, perhaps, led to some disconnection from India's rich heritage, encouraging us to consider these factors with understanding. He also identified areas within the current education system where we might find opportunities for growth, such as an over-reliance on Western frameworks, and encouraged a balanced revival of indigenous learning through well-considered programs to promote IKS nationwide.

Dr. Shyam Prasad T S also highlighted the positive roles that teachers and institutions play in nurturing education's future, suggesting that educators might see themselves as mentors who inspire values and character. He offered some gentle cautions about the potential challenges of digital distractions and excessive dependence on AI and automation, inviting us to consider how we might foster deep learning and student engagement in a balanced way. While acknowledging technology's benefits, he encouraged a harmonious blend with traditional methods to support a well-rounded educational experience.



Dr. Prasad's vision of an education system that nurtures national identity and moral values was presented as a hopeful invitation to work together towards a model that honors India's intellectual and spiritual traditions while thoughtfully embracing modern advancements.

Dr. Shyam Prasad T S, the valedictory chief guest, was felicitated by dignitaries of ATME College of Engineering.



### **Programme Co-ordinator- Dr. Praveen Kumar Mellalli, Secretary, VBUSS (Karnataka)**

Dr. Praveen Kumar Mellalli also addressed the gathering, emphasizing the positive role of faculty development programs in shaping education's future. He suggested that these programs offer valuable opportunities for intellectual and professional development, going beyond routine formalities.

Dr. Mellalli highlighted the importance of faculty members feeling well-prepared to integrate IKS into modern education, to provide a rich and holistic learning experience for students. He acknowledged the historical influences that have presented challenges to India's education system, leading to some erosion of traditional knowledge, and encouraged us to see these influences with perspective. To support growth in this area, he advocated for the thoughtful inclusion of IKS in academic curricula, noting the enduring relevance of traditional knowledge.



Dr. Mellalli encouraged faculty members to consider proactive steps in incorporating IKS principles into their teaching methods, emphasizing the value of research, collaboration, and innovation in fostering a meaningful academic environment.

### **Presidential address- Dr. L. Basavaraj, Principal of ATME College of Engineering**

Principal acknowledged the significance of the FDP on IKS and its positive impact on educators. He emphasized the importance of thoughtfully integrating IKS into modern education to enrich curricula and foster a sense of cultural and intellectual pride.

Dr. Basavaraj expressed his appreciation for the efforts of the organizers, faculty, and participants in making the program a success, recognizing the contributions of dignitaries and resource persons. He highlighted the important role of faculty in shaping young minds and the value of continuous professional development.

Dr. Basavaraj encouraged educators to consider a holistic approach, blending traditional wisdom with modern advancements, and noted the importance of institutions creating a supportive environment for research, collaboration, and experiential learning. He gently reminded us of the responsibility of educational institutions in honoring India's heritage while preparing students for the future.



The valedictory function included felicitations to the Chief Guest Sri. Shivashankar, Secretary, ATME College of Engineering. Dr. Praveenkumar Mellalli and other dignitaries from VBUSS felicitated the ATME College Secretary and Convener and Co-Convener for their overall program plan and execution in an appropriate way.



## VOTE OF THANKS

Dr. Madhusudhana R. delivered the vote of thanks at the ATME IKS FDP Valedictory Program, expressing deep gratitude to all those who contributed to the success of the three-day event. He began by extending heartfelt appreciation to the chief guest, Dr. Sham Prasad TS, for his inspiring words and valuable insights on the Indian Knowledge System (IKS). He acknowledged the presence and contributions of distinguished dignitaries, including Sri K. Shivashankar, the secretary of ATME, and other esteemed guests who played a key role in the event.



Dr. Madhusudhana R. also expressed sincere thanks to the resource persons who shared their knowledge and expertise, enriching the participants' understanding of IKS and its relevance in modern education. He highlighted the dedicated efforts of the organizing committee, faculty members, and volunteers who worked tirelessly to ensure the smooth execution of the program. Special recognition was given to the principal, Dr. L. Basavaraj, for his guidance and support in making the event a success. He further extended his gratitude to the enthusiastic participants, whose active engagement and insightful discussions contributed to the program's success. Acknowledging the technical and support teams, he appreciated their behind-the-scenes efforts in ensuring seamless coordination. He concluded by thanking the management of ATME College of Engineering for their continuous encouragement and support, emphasizing that the knowledge gained should be implemented in future teaching and research endeavours.

The valedictory function concluded with a vote of thanks and a group photo.



## Outcomes of FDP

- The program aimed to familiarize faculty with the principles of Indian Knowledge Systems (IKS) and their relevance in STEM, engineering, and technical education, in accordance with NEP 2020.
- It sought to introduce faculty to India's historical advancements in mathematics, astronomy, architecture, metallurgy, and sustainable engineering, and their modern-day applications.
- The program intended to equip educators with effective teaching methodologies that blend traditional Indian knowledge with contemporary STEM and engineering curricula.
- It encouraged faculty to engage in interdisciplinary research, curriculum development, and innovation by integrating IKS into higher education programs.
- The program successfully introduced faculty members to the principles of the Indian Knowledge System (IKS).
- The program provided educators with insights into India's historical achievements in various fields.

## ANNEXURE 1: FEEDBACK ANALYSIS OF THE PARTICIPANTS

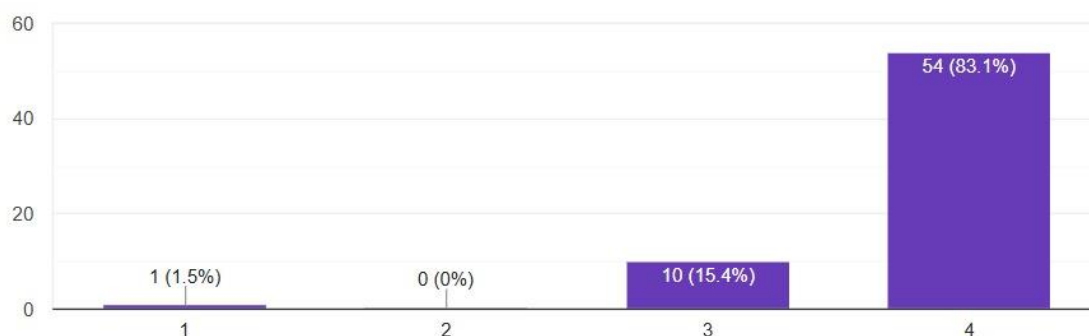
Feedback was taken from the participants regarding the quality of the Faculty Development program. Along with that the requirements of participants were also asked for the future programmes. The detailed analysis is discussed below.

### 1. Regarding overall quality of the programme

a. The overall quality of the program that you attended

 Copy chart

65 responses

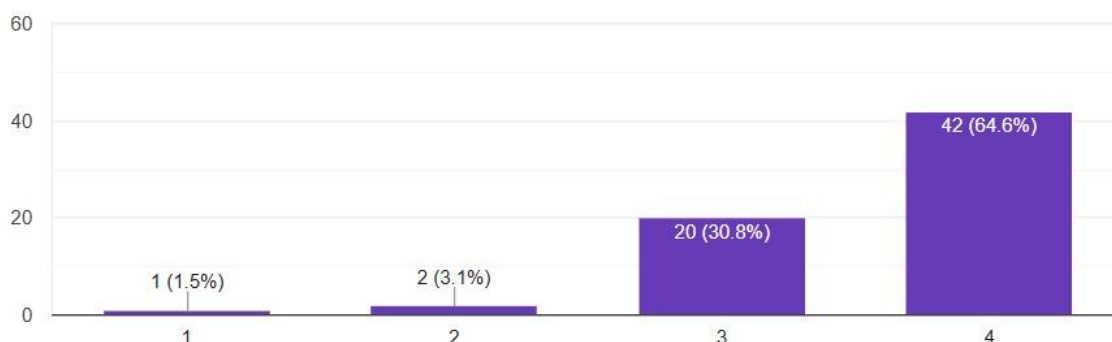


### 2. Regarding the programme expectation

b. To what extent did the program meet your expectations?

 Copy chart

65 responses

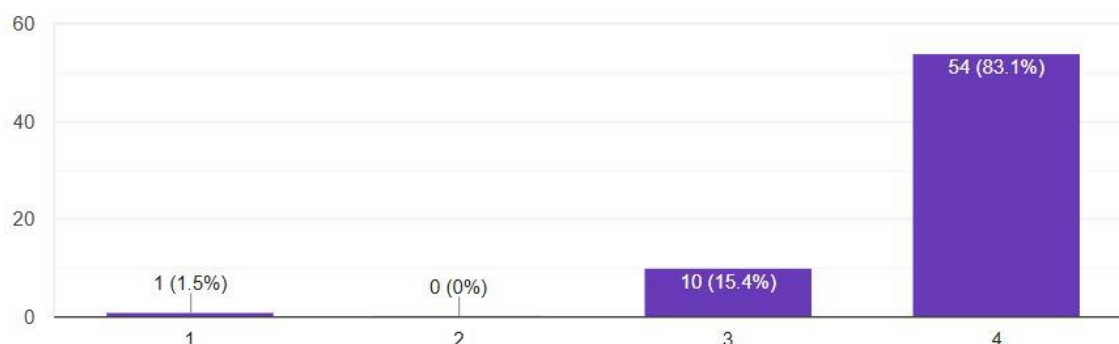


### 3. Regarding the programme organizers

c. The support received from the Organizers

 Copy chart

65 responses



4. Opinion of participants regarding the brainstorming and interactive sessions for which All the participants appreciated the sessions and some testimonials were:
- All the sessions were interactive.
  - Indian knowledge system
  - Public Administration and Governance in Ancient Bharath
  - Much more activities could have been conducted
  - Bhartiya Health Sciences
  - Very Informative and valuable to us
  - Well organized



## **ANNEXURE 2: LIST OF DIGNITARIES AND RESOURCE PERSONS**

### **LIST OF DIGNITARIES**

<b>S.No.</b>	<b>Name of Dignitaries</b>	<b>Affiliation</b>
01	Sri. L. Arun Kumar	Hon. Chairman ATMECE, Mysuru
02	Dr. Rajive Kumar	Member Secretary, AICTE, New Delhi
03	Sri. K. Shivashankar	Hon. Secretary, ATMECE, Mysuru
04	Sri. R. Veeresh	Hon. Treasurer, ATMECE, Mysuru
05	His Holiness Shri. Veereshananda Saraswathi Swamiji	President, Ramakrishna Vivekananda Ashrama, Tumakuru
06	Dr. Praveenkumar Mellalli	Secretary, VBUSS (Karnataka Dakshina Prant)
07	Dr. Shobitha Sateesh	Principal, Vivekananda College of Education, Putturu
08	Shri. Krishnaprasada K N	State Coordinator, VBUSS (Karnataka)
09	Dr. Shyam Prasad T S	President, VBUSS (Karnataka Dakshina Prant)
10	Dr. Nirmala H M	Vice President, VBUSS (Karnataka Dakshina Prant)
11	Dr. S R Bhagyashree	Dean-Research & Professor, Dept. of ECE, ATMECE

### **LIST OF RESOURCE PERSONS**

<b>S.No.</b>	<b>Name of Resource Persons</b>	<b>Affiliation</b>
01	His Holiness Shri. Swami Veereshananda Saraswathi	President, Ramakrishna-Vivekananda Ashrama, Tumakuru
02	Shri. Ravindra ji	Educationist and Social Thinker, Hubballi
03	Dr. Ravishankar Shenoy	Professor Muniyal Institute of Ayurveda Medical Sciences, Manipal
04	Dr. Asheesh Srivastava	Professor, Higher Education Policy & Dean of Academic Research, IUCTE, BHU
05	Dr. Sudhakar G P	Honorary Professor Centre for Educational & Social Studies Bengaluru
06	Dr. Aarthi V B	Chairperson, VIBHU Academy, Bengaluru



### ANNEXURE 3: LIST OF PARTICIPANTS

S.No	Name of the Participant	Designation	Name of the institute/Organization /Univ
1	Dr. Poornima Krishnamurthy	Professor	Cauvery Ayurveda Medical college and Hospital, Mysore Karnataka
2	Dr. Attel Manjunath	Associate Professor	Acharya Institute of Technology Karnataka
3	Dr. Avinash K	Associate Professor	ATMECE, Mysore Karnataka
4	Mr. C S HANCHINAL	Associate Professor	CIT MANDYA KARNATAKA
5	Mr. DEVARAJ M R	Associate Professor	ATME College of Engineering, Mysuru Karnataka
6	Dr. Bhagyashree S R	Professor	ATME College of Engineering, Mysore Karnataka
7	Dr. Pavithra M S	Associate Professor	ATMECE, Mysuru Karnataka
8	Dr. SUNEETH KUMAR S M	Professor	ATME COLLEGE OF ENGINEERING, Mysore Karnataka
9	Dr. Amardeepak M	Professor	Cambridge Institute of Technology North Campus Karnataka
10	Dr. Jyothi D N	Associate Professor	ATME College of Engineering, Mysuru Karnataka
11	Dr. Mahesh Lohith K S	Associate Professor	ATME College of Engineering Karnataka
12	Dr. Mallikarjuna H M	Associate Professor	Government Engineering College Chamarajanagar Karnataka
13	Ms. LALITHA PANDURANGA VITTAL	Associate Professor	New Horizon PU college Karnataka
14	Dr. M C Muruges	Professor	Ramaiah University of Applied Sciences Karnataka
15	Dr. M G Srinivasa	Associate Professor	Maharaja Institute of Technology Thandavapura Karnataka
16	Dr. MADHUSUDHAN K V	Associate Professor	ATME COLLEGE OF ENGINEERING Karnataka
17	Mr. Manu Vijay	Associate Professor	ATME college of Engineering Karanataka
18	Mrs. MINI KP	Professor	New horizon pu college Karnataka
19	Dr. Sachin S	Associate Professor	Maharaja Institute of Technology Thandavapura Mysore Karnataka
20	Dr. Shakunthala C	Associate Professor	ATME College of Engineering Mysuru Karnataka
21	Dr. Pavithra A C	Associate Professor	ATME COLLEGE OF ENGINEERING Karnataka
22	Dr. Narasmiha Murthy P	Associate Professor	Bahubali College of engineering Karnataka
23	Mr. Abhishek BM	Assistant Professor	Acharya Institute of technology Karnataka
24	Mr. Anjan kumar J	Assistant Professor	ATME College of Engineering Karnataka
25	Ms. ANUPAMA SHETTER	Research Scholar	ATME COLLEGE OF ENGINEERING Karnataka
26	Dr. Ashwini C	Assistant Professor	CIT Mandya Karnataka
27	Mrs. Ashwini N	Assistant Professor	Cambridge Institute of Technology North Campus Karnataka
28	Mrs. Bandhavya G	Assistant Professor	Cambridge Institute of Technology - North Campus Karnataka
29	Mrs. Bhanu Priya j	Assistant Professor	ATME COLLEGE OF ENGINEERING Karnataka
30	Mrs. Bharathi B	Assistant Professor	ATME College Of Engineering Karnataka
31	Dr. Chaitra T K	Assistant Professor	ATME College of Engineering Karnataka
32	Mr. Chandrashekar C	Assistant Professor	ATME College of engineering Mysuru Karnataka
33	Dr. Chandresh M. P.	Assistant Professor	Sri Jayachamarajendra College of Engineering Karnataka
34	Dr. Chetana S	Assistant Professor	ATME college of engineering Karnataka
35	Mrs. Dhanalakshmi C M	Assistant Professor	Seshadripuram Degree College, Mysore Karnataka
36	Mrs. DIVYA K	Assistant Professor	ATME College of Engineering Karnataka
37	Ms. Divyashree B K	Assistant Professor	ATME COLLEGE OF ENGINEERING Karnataka

38	Dr. G.V.Narasimhan	Assistant Professor	P.E.S. College of Science, Arts and Commerce Karnataka
39	Dr. SHRINIVAS	Assistant Professor	MMK &SDM MAHILA MAHAVIDYALAYA Mysore Karnataka
40	Mr. Gangadharagowda P H	Assistant Professor	BGS Institute of Technology Karnataka
41	Mr. Gokuldas M	Assistant Professor	Bearys Institute of Technology, Mangalore Karnataka
42	Mr. Gopala krishna P	Assistant Professor	Cambridge Institute of Technology North Campus Karnataka
43	Dr. Halligudra Guddappa	Assistant Professor	ATME College of Engineering, Mysuru Karnataka
44	Mr. Hemantha Kumar B N	Assistant Professor	ATME College of Engineering Karnataka
45	Mr. JASWANTH M	Assistant Professor	Mysore College of engineering and management, Mysore Karnataka
46	Mrs. Jeevitha K N	Assistant Professor	Cauvery Institute of technology Karnataka
47	Mrs. Kavyashree S	Assistant Professor	ATMECE Karnataka
48	Mrs. Keerthi A Kumbar	Assistant Professor	ATME College of Engineering, Mysuru Karnataka
49	Ms. Lakshmi M R	Assistant Professor	ATME college of engineering mysuru Karnataka
50	Mrs. Leelavathi C R	Assistant Professor	ATME college. Karnataka
51	Mr. LOHITH MN	Assistant Professor	Vidyavardhaka Polytechnic Karnataka
52	Mrs. Madhurya B Eshwar	Assistant Professor	ATMECE Karnataka
53	Dr. Madhusudhana R	Assistant Professor	ATME College of Engineering Karnataka
54	Mr. Mahendra kumar H S	Assistant Professor	ATME COLLEGE OF ENGINEERING,MYSORE Karnataka
55	Mr. Manikanta	Assistant Professor	ATME COLLEGE OF ENGINEERING Karnataka
56	Mr. Nagaraja T.K	Assistant Professor	JSS Academy of Technical Education Bengaluru Karnataka
57	Ms. Nagashree S	Assistant Professor	Vidya Vikas Institute of Engineering and Technology Karnataka
58	Mrs. Namitha AP	Assistant Professor	ATMECE Karnataka
59	Mrs. PRIYANKA N B	Assistant Professor	ATME Karnataka
60	Ms. R.Bharathi	Assistant Professor	ATME College of Engineering Bannur road, Mysore Karnataka
61	Mr. Raghavendra R	Assistant Professor	ATME COLLEGE OF ENGINEERING Karnataka
62	Mr. RAMACHANDRA M N	Assistant Professor	ATME COLLEGE OF ENGINEERING KARNATAKA
63	Mr. Rangaswamy S	Assistant Professor	ATMECE Karnataka
64	Mrs. Roopa B	Assistant Professor	ATME College of Engineering Karnataka
65	Ms. Sahana G	Assistant Professor	Mysore College of engineering and management Karnataka
66	Mr. Sandeep N K	Assistant Professor	VVIET,Mysore Karnataka
67	Dr. Santhosh G	Assistant Professor	NMAM Institute of Technology Karnataka
68	Mrs. Sarada Pratapa	Assistant Professor	ATMECE Karnataka
69	Mr. Shankargouda M.Patil	Assistant Professor	Aharya Institute of Technology , Bengaluru karnataka
70	Mr. SHIVAKUMARA KC	Assistant Professor	MAHARAJA INSTITUTE OF TECHNOLOGY MYSORE Karnataka
71	Mrs. Shruthi Narasimhan	Research Scholar	Yoga university of Americas, Florida Karnataka
72	Mr. SIDDARAJU S	Research Scholar	District institute of education and training (DIET) Karnataka
73	Mrs. Spoorthi P N	Assistant Professor	ATME College of Engineering KARNATAKA
74	Mr. Sudhakar N	Assistant Professor	ATMECE Karnataka
75	Dr. SUNIL KUMAR M S	Assistant Professor	BGS institute of Technology KARNARTAKA
76	Ms. Tanya R	Assistant Professor	ATMECE Karnataka
77	Ms. TEJASWINI B M	Assistant Professor	ATME COLLEGE OF ENGINEERING Karnataka
78	Mr. Tharanatha H	Assistant Professor	PES Institute of Technology & Management, Shivamogga Karnataka
79	Mr. Thejas Gowda B	Assistant Professor	ATME engineering college Karnataka

80	Mrs. Veena A Kumar	Assistant Professor	St Joseph's Central Karnataka
81	Mr. Vijay Kumar S	Assistant Professor	Atme college of engineering Karnataka
82	Dr. Vinaykumar L	Assistant Professor	JSS College of Arts Commerce and Science Karnataka
83	Mrs. Yeshashwini Bhandari KR	Assistant Professor	ATME COLLEGE OF ENGINEERING Karnataka
84	Mrs. Achappa Chaitra	Any other	Government Polytechnic Channasandra Karnataka
85	Ms. Akshatha R	Student	Atme Karnataka
86	Mr. Amruth Kumar H N	Student	ATME College Mysuru Karnataka
87	Ms. Amulya G	Student	ATME COLLEGE Karnataka
88	Ms. Ananya s r	Student	ATME Karnataka
89	Ms. Anusha D K	Student	ATME college of engineering Mysore Karnataka
90	Ms. Bhanu Priya V	Student	ATME College of engineering Karnataka
91	Mrs. Chandrika	Any other	Sadvidya high school N.S Road Mysore Karnataka
92	Mrs. Chethana Rao K	Any other	New Horizon PU College Karnataka
93	Ms. Chinmayi.k	Student	ATME College Mysore
94	Ms. Dhanalakshmi HN	Student	ATME college of engineering Karnataka
95	Dr. Satya Diwakar	Any other	ATME College of Engineering Karnataka
96	Dr. Jansi Rani	Any other	New Horizon PU College Karnataka
97	Mr. KANAKARAJU C	Any other	No Karnataka
98	Mrs. Kavita P	Any other	Sadvidya School Vijayanagara Karnataka
99	Mrs. Kavitha S	Any other	GHPS M SHETTYHALLI Karnataka
100	Ms. Kavya C	Student	ATME Karnataka
101	Mr. LOKESH BJ	Any other	Government Polytechnic, Channasandra KARNATAKA
102	Mr. Monish	Student	ATME COLLEGE OF ENGINEERING Karnataka
103	Mr. N.NAGARAJA	Any other	Savidya High School Karnataka
104	Mrs. Nandini Krishnamurthy SHARMA	Any other	Sadvidya Institution Karnataka
105	Mrs. Nandini.NT	Any other	NEW HORIZON PU COLLEGE Karnataka
106	Ms. Nanditha C	Student	ATME college Karnataka
107	Mr. Richard Ruban	Any other	De Paul College Karnataka
108	Ms. Sahana.m	Student	ATME Karnataka
109	Mrs. ANDHYA ACHARI S	Any other	Seshadripuram Degree College Karnataka
110	Mrs. Shwetha C	Any other	Sadvidya High School Vijayanagara Mysuru Karnataka
111	Mr. SRINIVAS MURTHY.M	Student	ATME COLLEGE OF ENGINEERING Karnataka
112	Mr. Suman. G	Student	Maharaja institute of technology Thandavapura Karnataka
113	Mr. Tharun R	Student	Maharaja institute of technology Thandavapura Karnataka
114	Mrs. Thulasi Devi Vajrala	Any other	New Horizon PU College Karnataka
115	Ms. VANDANA M	Student	ATME college of engineering Karnataka

## **ANNEXURE 4: ORGANIZING TEAM**

### **Chief Patrons:**

- Dr. Prem Narayan Singh, Director, IUCTE, BHU, Varanasi
- Sri. L. Arun Kumar, Hon. Chairman, ATMECE, Mysuru

### **Patron:**

- Sri. K Shivashankar, Hon. Secretary, ATMECE, Mysuru
- Sri. R. Veeresh, Hon. Treasurer, ATMECE, Mysuru

### **Convener:**

**Dr. Bhagyashree S. R.,** Dean-Research & Professor, Dept. of ECE, ATMECE

### **Program Coordinator:**

**Dr. Praveenkumar Mellalli,** Secretary, VBUSS (Karnataka Dakshina Prant)

### **Organising Committee:**

- Shri. Krishnaprasada K N, State Coordinator, VBUSS (Karnataka)
- Dr. Shyam Prasad T S, President, VBUSS (Karnataka Dakshina Prant)
- Dr. Nirmala H M, Vice President, VBUSS (Karnataka Dakshina Prant)
- Dr. Chethan S, HOD, Department of ME, ATMECE
- Prof. Manu Vijay, HOD, Department of CE, ATMECE
- Dr. Pavithra M S, HOD, Department of MCA, ATMECE
- Dr. Pavithra A C, Associate Professor, Department of CSD, ATMECE
- Dr. Madhusudhana R, Assistant Professor, Department of Physics, ATMECE



## ANNEXURE 5: MEDIA ADVOCACY AND PRESS RELEASES

DH  
DECCAN HERALD



Dignitaries during the valedictory session of the national-level faculty development programme on 'Indian Knowledge System' at ATME College of Engineering in Mysuru recently.

DH PHOTO

### National-level FDP on Indian Knowledge System held

**MYSURU, DHNS:** The High Court of Karnataka advocate T S Shyam Prasad stressed on the importance of upholding the rich culture and heritage of Bharath, by bringing it into practice again.

Participating in the valedictory session of the three-day national-level faculty development programme (FDP) on 'Indian Knowledge System' at ATME College of Engineering in Mysuru, recently, he threw light on the fact that Bharath is the land where we believe in 'Athithi Devo Bhava' and the people offer food and medicine to the needy, without even demanding a single penny.

The FDP had been organised by the ATME College of Engineering in collaboration with Karnataka division of Vidya Bharati Uchcha Shiksha Sansthan (VBUSS), and in academic partnership with Inter University Centre for Teacher Education (IUCTE), Banaras Hindu University (BHU), Varanasi.

Secretary of VBUSS- Karnataka Dakshina Pranth and the coordinator of the FDP Praveen Kumar Mellalli emphasised on the role being played by the VBUSS across Bharat - on implementation of Bharath-centric education, which was lost over 1,000 years ago. The FDPs intent is to improve the overall quality of education in higher education institutions (HEI), he added.

Principal L. Basavaraj spoke on the need for and importance of conducting events like these, to uphold the legacy of our heritage and culture.

The FDP provided a platform for the faculty members of various institutions, to recall the legacy of Bharat, which was in practice and helped to solve problems related to almost all fields, including Ayurveda, Arthashastra, Science and Arts.

"In the present scenario, youngsters have forgotten to bridge the gap between the past and present, which is much needed, with the advent of latest technologies. A total of 116 participants from various educational institutions from across Karnataka attended the FDP and gained a knowledge on the heritage and demonstrated the Indian way of doing things to the world," said the organisers.

DH  
DECCAN HERALD

### National-level faculty development programme today

**MYSURU, DHNS:** ATME College of Engineering, Mysuru has organised an inaugural ceremony of the three-day National Level Faculty Development Programme on 'Indian Knowledge System', organised in collaboration with Vidya Bharati Uchcha Shiksha Sansthan (VBUSS), Karnataka and Inter University Centre for Teacher Education, an autonomous institution of UGC, Banaras Hindu University, Varanasi, at 9.15 am on March 5.

Veereshananda Saraswathi Swami of Ramakrishna Vivekananda Ashrama, Tumakuru, will be present. Rajive Kumar, member-secretary, AICTE, New Delhi, will be the chief guest. Asheesh Srivastava, Professor of Higher Education Policy and Dean of Academic and Research IUCTE-BHU, Shobhitha Satheesh, National Secretary VBUSS and KN Krishna Prasad, state coordinator VBUSS, will be the Guests of Honour. L. Arun Kumar, Hon Chairman ATMECE, Mysuru will preside over the programme.

#### AFFIDAVIT

I, No.13889422Y Ex-Havaldar Name: PUTTASWAMY S.D S/o Late Doddiah, Resident of Sainika Nilaya, MIG 7, 4th Phase, 1st Main, Vikas Nagar, Housing Board, Jyothi nagar Post, Chikkamagaluru, Chikkamagalur Taluk & Dist-577102, Karnataka State. That I had served in the 93 Field Regiment (ASC Centre North Gaya) from 22-09-1982 to 31-05-1999 and I am the receipt of Service pension vide PPO No.232199902346, e-PPO No: 153199901878. That I wish to change of

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## ಪ್ರಾದೇಶಿಕ ಭಾಷೆಯಲ್ಲಿ ಪರಂಪರೆ ತಿಳಿಸಿ

ಹೊಸದಿಲ್ಲಿಯ ಎಐಸಿಟಿಇ ಸದಸ್ಯ ಕಾರ್ಯದರ್ಶಿ ಡಾ. ರಾಜೀವ್ ಕುಮಾರ್ ಹೇಳಿಕೆ

■ ವಿಳ ಸುದ್ದಿಗೋಳ ಮೈಸೂರು

ಭಾರತೀಯ ಜ್ಞಾನ ಪರಂಪರೆಯನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರಾದೇಶಿಕ ಭಾಷೆಯಲ್ಲಿ ತಿಳಿಸಬೇಕು ಎಂದು ಹೊಸದಿಲ್ಲಿಯ ಎಐಸಿಟಿಇ ಸದಸ್ಯ ಕಾರ್ಯದರ್ಶಿ ಡಾ. ರಾಜೀವ್ ಕುಮಾರ್ ಹೇಳಿದರು.

ವಿದ್ಯಾಭಾರತಿ ಉತ್ಕೃಷ್ಟ ಸಂಸ್ಥಾನಂ, ಇಂಟರ್ ಯೂನಿವರ್ಸಿಟಿ ಸೆಂಟರ್ ಫಾರ್ ಟೀಚರ್ ಎಜುಕೇಷನ್ ಇನ್ ಸರ್ವಿಸ್‌ನಲ್ಲಿ, ಎಟಿಎಂಎ ಎಂಜಿನಿಯರಿಂಗ್ ಕಾಲೇಜಿನಲ್ಲಿ, ಪರಿಯಂದ ಕಾಲೇಜಿನ ಸಭಾಂಗಣದಲ್ಲಿ, ಆಯೋಜಿಸಿರುವ ಭಾರತೀಯ ಜ್ಞಾನ ಪರಂಪರೆ ಕುರಿತು ವಿವಿಧ ರಾಜ್ಯಗಳ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ ಅಧ್ಯಾಪಕರುಗಳ ಮೂರು ದಿನಗಳ ಪೂರ್ವಜ್ಞತೆ ಕಾರ್ಯಾಗಾರವನ್ನು ಉದ್ಘಾಟಿಸಿ.

"ಭಾರತದ ಜ್ಞಾನ ಪರಂಪರೆಯನ್ನು ಪ್ರಾದೇಶಿಕ ಭಾಷೆಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತಲುಪಿಸಲು ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಶಿಕ್ಷಣ ಪರಿಷತ್‌ಗಳ ಮೂಲಕ ಹಾಗೂ ತರಬೇತಿ, ಅಧ್ಯಾಪಕರುಗಳಿಗೆ ಇಂತಹ ಕಾರ್ಯಾಗಾರಗಳ ಮೂಲಕ ಭಾರತೀಯ ಜ್ಞಾನಪರಂಪರೆಯನ್ನು



ನಗರದ ಎಟಿಎಂಎ ಎಂಜಿನಿಯರಿಂಗ್ ಕಾಲೇಜಿನಲ್ಲಿ, ಆಯೋಜಿಸಿರುವ ಭಾರತೀಯ ಜ್ಞಾನ ಪರಂಪರೆ ಕುರಿತು ವಿವಿಧ ರಾಜ್ಯಗಳ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ ಅಧ್ಯಾಪಕರು ಮೂರು ದಿನಗಳ ಪೂರ್ವಜ್ಞತೆ ಕಾರ್ಯಾಗಾರದಲ್ಲಿ ಪಾಲ್ಗೊಂಡಿದ್ದು ಗಣ್ಯರು.

ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಬೋಧಿಸುವ ವಿಧಾನಗಳ ಬಗ್ಗೆ ಮಾಹಿತಿ ನೀಡಲಾಗುತ್ತಿದೆ," ಎಂದರು.

ತುಮಕೂರಿನ ರಾಮಕೃಷ್ಣ ವಿವೇಕಾನಂದ ಆಶ್ರಮದ ಅಧ್ಯಕ್ಷ ಶ್ರೀ ವಿಠಲಕಾಂತ್ ಸರಸ್ವತಿ ಸ್ವಾಮೀಜಿ ಮಹೋದ್ಧಿ, "ಸ್ವಾತಂತ್ರ್ಯ ನಂತರ ಭಾರತೀಯ ಜ್ಞಾನ ಪರಂಪರೆಯನ್ನು ಶಿಕ್ಷಣದ ಮೂಲಕ ಮಕ್ಕಳಿಗೆ ಸಂಪೂರ್ಣವಾಗಿ ತಲುಪಿಸುವಲ್ಲಿ ಸಾಕಷ್ಟು ಹಿನ್ನೆಲೆಯಾಗಿದೆ. ಆಗ್ನೇಯ ಭಾಷೆಯ ಪ್ರಭಾವ ಮತ್ತು ಮಹಾಶಕ್ತಿ ಶಿಕ್ಷಣ ಪದ್ಧತಿಯಿಂದ ಭಾರತೀಯ ಅಂಶಗಳ ಭಾಷೆಗಳು,

ಎಸ್‌ನ ರಾಷ್ಟ್ರೀಯ ಕಾರ್ಯದರ್ಶಿ ಡಾ. ಶೋಭಿತ ಸಿರಿಕಾ, ವಿದ್ಯುನ್ಮಾನ ಎಸ್‌ನ ರಾಷ್ಟ್ರ ಸಂಚಾಲಕ ಕೆ.ಎನ್.ಕೃಷ್ಣ ಪ್ರಸಾದ್, ಎಟಿಎಂಎ ಆಡಳಿತ ಮಂಡಳಿಯ ಅಧ್ಯಕ್ಷ ಎಲ್.ಆರುಣ್ ಕುಮಾರ್, ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳಾದ ಹುಬ್ಬಳ್ಳಿಯ ಆರ್ ಎಸ್ ಎಸ್ ಹಿರಿಯ ಪ್ರತಿಭಾನ್ವಿತ ಡಿ. ರವೀಂದ್ರ, ಮಣಿಪಾಲ್ ಮುನಿಯೋರ್ ಇನ್‌ಫಾರ್ಮೇಷನ್ ಆಫ್ ಆಯುರ್ವೇದ ಮಂಡಳಿ ಸೈನ್ಸ್ ಪ್ರೊ. ರವಿಕಾಂತ್ ಶೆಟ್ಟಿ, ಬೆಂಗಳೂರಿನ ಸಿಎಂಎಸ್‌ಎಸ್ ಪ್ರೊ.ಜಿ.ಪಿ.ಸುಧಾಕರ್, ಬೆಂಗಳೂರಿನ ವಿವಿಜಿಎಸ್ ಆಕಾಡೆಮಿಯು-ಡಾ. ಆರತಿ ವಿಠ್ಠಲ, ಎಟಿಎಂ ಎಂಜಿನಿಯರಿಂಗ್ ಕಾಲೇಜಿನ ಆಡಳಿತ ಮಂಡಳಿ ಅಧ್ಯಕ್ಷ ಎಲ್.ಆರುಣ್ ಕುಮಾರ್, ಕುಮಾರ್ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವಿಶ್ವಾಂಸ ಕುಲಪತಿ ಡಾ.ಕೆ.ಜಿ.ಜಿ.ಎಂ.ಎಸ್‌ಎಸ್, ವಿದ್ಯುನ್ಮಾನ ಎಸ್ ಮೈಸೂರು ವಿಭಾಗದ ಕಾರ್ಯದರ್ಶಿ ಡಾ. ಪ್ರವೀಣ್ ಕುಮಾರ್ ಮಲ್ಲೇಶ್, ಎಟಿಎಂಎ ಕಾಲೇಜಿನ ಪ್ರಾಂಶುಪಾಲರಾದ ಡಾ.ಎಲ್. ಬಸವರಾಜ್, ಪ್ರಧಾನ ಸಂಯೋಜಕರಾದ ಡಾ.ಎಸ್.ಆರ್.ಧಾನ್ವಿ, ಕಾಲೇಜಿನ ಆಡಳಿತ ಅಧಿಕಾರಿ ಡಾ. ಸತ್ಯನಾಂದ ಮೂರ್ತಿ ಮತ್ತಿತರರು ಇದ್ದರು.