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# **Disabled-friendly & Barrier free environment Policy**

## **Introduction**

Right of Persons with Disabilities Act, 2016 prohibits discrimination against individuals with physical and mental disabilities. ATME is against all kinds of discriminations on any grounds including disability. ATME intend to advance a comprehensive and inclusive teaching and learning environment in which incapacitated students, or any employees are not distraught or treated unfavorably. The Institute aims to design its programs, administrations, and activities accessible to the students. All the authorities of the Institute are striving in order to forward a helping hand towards the differently abled person.

## **Scope**

This Policy shall be applicable to all the “Qualified Individuals with a disability” among the Institute’s Academic Staff (both teaching and non-teaching), Administrative & Supporting staff and all the students.

## **Qualified Person with Disability**

The expression "qualified individual with a disability" alludes to a person with a disability who is qualified to participate in any given university program or activity.

1. With regard to enrolment, a certified individual with a disability must fulfil the scholastic guidelines required for affirmation and meet the scholarly necessities set up for any given course, degree, or certificate program.
2. With respect to employment, training, work assignments, and promotion, a qualified individual with a disability must be able to perform the minimum essential functions of the job.
3. However, relaxation shall be allowed as per the Government rules.

## **Objectives**

1. To create Inclusive Culture to avoid discrimination, exploitation and exclusion of Disable Students and Staff from all spheres of work and education.
2. To create suitable regulatory mechanism for effective delivery of services to Disable Students and Staff of affiliated colleges, recognized institutions and research centers.
3. To ensure implementation of all legislations with respect to persons with disabilities.
4. To provide accessible and inclusive education at affiliated colleges, recognized institutions and research centers
5. To ensure full participation of persons with disabilities and to provide them the equal opportunities for development.
6. To provide necessary budget allocation to achieve above objectives. The terms used in the policy have meaning mentioned in chapter I of the rights of the persons with disability Act 2016.

## **Resource Centre or Enabling Unit**

ATME Shall setup a resource center or enabling unit to support persons with disabilities on campus. The major functions of the resource center or Enabling Unit will be as follows:

- Providing counselling for the students with disabilities on the types of courses they can study at the higher education.
- Ensuring the admission of as many students with disabilities as possible through the open quota.
- Collection of orders dealing with fee concessions, examination procedures, reservation policies, etc., referring to persons with disabilities as per the government policies from time to time.
- Assessing the educational needs of persons with disabilities enrolled in the higher education.
- Conducting awareness programs for teachers about the approaches to teaching, evaluation procedures, etc, which they should adapt in the case of students with disability.
- Providing support to the students with disability and assist them in getting appropriate employment after their studies.
- Conducting regular Remedial Coaching Classes for persons with disabilities

### **Admission policy**

The Admission policy of ATME offers 5% Scholarship for persons with disabilities in all the courses offered by Institute. The Institute will ensure the representation of all the types of disabilities listed in Rights of Persons with Disabilities 2016 and as per government regulations from time to time.

### **Exam policy**

ATME will make reasonable changes in the educational plan and assessment framework to meet the particular needs of students with disabilities. Sensible convenience will be made to meet the necessities of the considerable number of Students with disabilities. The guidelines and regulations as per university regulations will be issued by the examination department for use of scribes/ relaxation of duration in exams.

### **Accessibility Policy**

Providing access means making all the Institute's services, activities and the benefits thereof, fully available to qualified people with disabilities. The institute should provide various provisions in creating a disabled friendly campus. The institute administration and faculty members should ensure appropriate/reasonable accommodations for each person with a disability and be willing to resolve access problems. The campus should be barrier free and accessible for persons with differently abled.

The following principles of accessibility will be strictly observed:

- All UG and PG programs and activities must be accessible.
- To provide accessible textbooks and study material to all students with disabilities.
- To ensure the awareness programmes for all the teachers and non-teaching staff regarding the issues of accessibility.

- To ensure that web services are compliant to National and international accessibility standards and regulations such as Web content Accessibility Guidelines WCAG with appropriate version and Government of India Guidelines for Web accessibility.
- Admission policy of the Institute offers 5% reservation for persons with disabilities in all the courses offered by Institute. The institute will ensure the representation of all the types of disabilities listed in Rights of Persons with Disabilities 2016 and as per government regulations from time to time.

### **Accessibility and Access Audit for the persons with Disabilities.**

1. Ramps and Toilets
2. Facilities are provided time to time as per government rules.
3. Our website is accessible for visually impaired students.
4. Disability sensitization sessions are part of the students and Employee induction programme.
5. Staff are trained to assist persons with disabilities, including persons with learning disabilities.
6. Audio Books Access Audit for Persons with Disabilities.







