









Department of Electrical and Electronics Engineering

Lesson Plan -BUHK408- Universal Human Values Course, AY: 2024-25, Even Semester

Course with Code: BUHK408- Universal Human Values Course					Raghavendra	Semester &	Semester & Section: IV	
Class No.	Date planned (DD/MM)	Topics to be covered	TLP Planned	Class No.	Date of Conduction (DD/MM)	Topics Covered	TLP Executed	Remarks if any deviation
	•		MODULE-1	: Introduc	tion to Value	Education	<u>.</u>	
1		Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)	ICT+ Chalk & Talk					
2		Understanding Value Education Self- exploration as the Process for Value Education, Continuous Happiness and Prosperity – the Basic Human Aspirations	Chalk & Talk					
3		Happiness and Prosperity – Current Scenario, Method to Fulfil the Basic Human Aspirations	Chalk & Talk					
			MODULE-	2: Harmoi	ny in the Hum	an Being		
4		Understanding Human being as the Co- existence of the Self and the Body	ICT+ Chalk & Talk					
5		Distinguishing between the Needs of the Self and the Body, The Body as an Instrument of the Self	Chalk & Talk					
6		Understanding Harmony in the Self, Harmony of the Self with the Body, Programme to ensure self-regulation and Health.	Chalk & Talk					

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		MODULE-3	Harmony	in the Family	and Society		
	Harmony in the Family – the Basic Unit						
7	of Human Interaction, 'Trust' – the	ICT+ Chalk					
	Foundational Value in Relationship,	& Talk					
	'Respect' – as the Right Evaluation						
8	Other Feelings, Justice in Human-to-	ICT+ Chalk					
	Human Relationship	& Talk					
9	Understanding Harmony in the Society,	Chalk &					
9	Vision for the Universal Human Order	Talk					
	VISION FOR the CHIVETSHI TRAINING OFFICE	MODULE-4	Harmony	in the Nature	/Existence		
	TI 1 4 11 TI 11 A NI 4	ICT+ Chalk					
10	Understanding Harmony in the Nature, Interconnectedness	& Talk					
	interconnectedness						
1.1	self-regulation and Mutual Fulfilment	Chalk &					
11	among the Four Orders of Nature	Talk					
	Realizing Existence as Co-existence at	Chalk &					
12	All Levels, The Holistic Perception of	Talk					
	Harmony in Existence						
	MODULE-5 Implic	ations of the	Holistic U	nderstanding	– a Look at Pro	ofessional Ethics	
13	Natural Acceptance of Human Values,	ICT+ Chalk					
13	Definitiveness of Human Conduct	& Talk					
	A Basis for Humanistic Education,						
	Humanistic Constitution and Universal	Chalk & Talk					
14	Human Order, Competence in						
	Professional Ethics Holistic						
	Technologies						

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15	Production Systems and Management Models-Typical Case Studies, Strategies for Transition towards Value-based Life and Profession.	Chalk & Talk						
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	Activity	Planned	Actual	Remarks		
1	Theory Classes	15				
2	Assignments/ Quizzes/ Self-study	3				
3	Tutorials/ Extra classes	-				
4	Internal Assessments	3				
5	ICT based Teaching (% of usage in Curriculum)	20%				
	Planning		Execution			
Faculty S	Signature:		Faculty Signature:			
HoD Sign	nature:		HoD Signature:			