



Department of Computer Science & Design

<u>COURSE MODULE OF THE SUBJECT TAUGHT FOR THE SESSION 2025</u> <u>(EVEN SEM)</u>

Course Syllabus with CO's

Faculty Name	Academic Year: 2025											
Department:	Computer Science &	Design and Cyber Security										
Course	Course Title	Core/Elective	Prerequisite	Contact Hours			Total Hrs/ Sessions					
Code		Core/Elective	Trerequisite	L	Т	Р						
BCSL404	Analysis & Design of Algorithms Lab	Core	C Programming Concepts		2	28						
	Course Learning Objectives:											
Course Objective This laboratory course enables students to get practical experience in design, develop, implement, analyze and evaluation/testing of CLO1: To design and implement various algorithms in C/C++ programming using suitable development tools to address different computational challenges. CLO2: To apply diverse design strategies for effective problem-solving. CLO3: To Measure and compare the performance of different algorithms to determine their afficiency and suitability for specific tecks												
	·	Topics Covered	d as per Syllabu	IS								
 Design and implement C/C++ Program to find Minimum Cost Spanning Tree of a given connected undirected graph using Kruskal's algorithm Design and implement C/C++ Program to find Minimum Cost Spanning Tree of a given connected undirected graph using Prim's algorithm. a. Design and implement C/C++ Program to solve All-Pairs Shortest Paths problem using Floyd's algorithm. b. Design and implement C/C++ Program to find the transitive closure using Warshal's algorithm. 												
4. Design and implement C/C++ Program to find shortest paths from a given vertex in a weighted connected graph to other vertices using Dijkstra's algorithm.												
5. Design and implement C/C++ Program to obtain the Topological ordering of vertices in a given digraph.												
6. Design and implement C/C++ Program to solve 0/1 Knapsack problem using Dynamic Programming method.												
7. Design and implement C/C++ Program to solve discrete Knapsack and continuous Knapsack problems using greedy approximation method.												
8. Design and implement C/C++ Program to find a subset of a given set $S = \{sl, s2,, sn\}$ of n positive integers whose sum is equal to a given positive integer d.												





Department of Computer Science & Design

9. Design and implement C/C++ Program to sort a given set of n integer elements using Selection Sort method and compute its time complexity. Run the program for varied values of n > 5000 and record the time taken to sort. Plot a graph of the time taken versus n. The elements can be read from a file or can be generated using the random number generator.

10. Design and implement C/C++ Program to sort a given set of n integer elements using Quick Sort method and compute its time complexity. Run the program for varied values of n > 5000 and record the time taken to sort. Plot a graph of the time taken versus n. The elements can be read from a file or can be generated using the random number generator.

- 11. Design and implement C/C++ Program to sort a given set of n integer elements using Merge Sort method and compute its time complexity. Run the program for varied values of n> 5000, and record the time taken to sort. Plot a graph of the time taken versus n. The elements can be read from a file or can be generated using the random number generator.
- 12. Design and implement C/C++ Program for N Queen's problem using Backtracking.

	After studying this course, students will be able to							
	CO1:Develop programs to solve computational problems using suitable algorithm design							
	strategy.							
Laboratory	CO2 :Compare algorithm design strategies by developing equivalent programs and observing							
Outcome	running times for analysis (Empirical).							
	CO3:Make use of suitable integrated development tools to develop programs							
	CO4. Choose appropriate algorithm design techniques to develop solution to the							
	computational and complex problems.							
	CO5 : Demonstrate and present the development of program, its execution and running time(s)							
	and record the results/inferences.							

Conduct of Practical Examination:

The weightage of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The minimum passing mark for the CIE is 40% of the maximum marks (20 marks out of 50) and for the SEE minimum passing mark is 35% of the maximum marks (18 out of 50 marks). A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/course if the student secures a minimum of 40% (40 marks out of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together.

Continuous Internal Evaluation (CIE):

CIE marks for the practical course are 50 Marks.

The split-up of CIE marks for record/ journal and test are in the ratio 60:40.

• Each experiment is to be evaluated for conduction with an observation sheet and record write-up. Rubrics for the evaluation of the journal/write-up for hardware/software experiments are

designed by the faculty who is handling the laboratory session and are made known to students at the beginning of the practical session.

• Record should contain all the specified experiments in the syllabus and each experiment write-up will be evaluated for 10 marks.

• Total marks scored by the students are scaled down to 30 marks (60% of maximum marks).

• Weightage to be given for neatness and submission of record/write-up on time.

• Department shall conduct a test of 100 marks after the completion of all the experiments listed in the syllabus.

• In a test, test write-up, conduction of experiment, acceptable result, and procedural knowledge will carry a weightage of 60% and the rest 40% for viva-voce.

• The suitable rubrics can be designed to evaluate each student's performance and learning ability.

• The marks scored shall be scaled down to 20 marks (40% of the maximum marks).

The Sum of scaled-down marks scored in the report write-up/journal and marks of a test is the total CIE marks scored by the student.





Department of Computer Science & Design

The Correlation of Course Outcomes (CO's) and Program Outcomes (PO's)

Subject Code:	BCS	L404	Title: Analysis & Design of Algorithms Lab					Faculty Name: Ms. Darshini Y				
List of	Program Outcomes											
Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO-1	3	2	1	2	-	-	-	-	-	-	-	2
CO-2	3	2	1	2	-	-	-	-	-	-	-	2
CO-3	3	2	1	2	-	-	-	-	-	-	-	2
CO-4	3	2	1	2	-	-	-	-	-	-	-	2
CO-5	3	2	1	2								2
Total	15	10	5	10	-	-	-	-	-	-	-	10

Note: 3 = Strong Contribution 2 = Average Contribution 1 = Weak Contribution - = No Contribution

The Correlation of Course Outcomes (CO's) and Program Specific Outcomes (PSO's)

Subject Code:	BCSL404	TITLE: Analysis & Design of Algorithms Lab	Faculty Name: Ms. Darshini Y				
List of Course		Program Specific Outcomes					
Outcomes	PSO1	PSO2	Total				
CO-1	3	-	3				
CO-2	3	-	3				
CO-3	3	-	3				
CO-4	3	-	3				
CO-5	3	-	3				