



# **Department of Computer Science & Cyber Security**

# COURSE MODULE FOR THE SESSION 2025(EVEN SEMESTER)

# **Course Syllabus with CO's**

| Academic Year: 2        | 025                                   |               |                      |                  |   |                     |    |
|-------------------------|---------------------------------------|---------------|----------------------|------------------|---|---------------------|----|
| <b>Department</b> : Com | puter Science & C                     | yber security |                      |                  |   |                     |    |
| Course Code             | Course Title                          | Core/Elective | Prerequisite         | Contact<br>Hours |   | Total Hrs/ Sessions |    |
|                         |                                       |               |                      | L                | T | P                   |    |
| BUHK408                 | Universal<br>Human<br>Values<br>(UHV) | Core          | Human value<br>based | 1                | - | -                   | 15 |

# **Objectives:**

- To help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
- To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.
- This course is intended to provide a much-needed orientation input in value education to the young enquiring minds..

# Topics Covered as per Syllabus

#### **Module -1**

**Introduction to Value Education :** Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education) Understanding Value Education, Self-exploration as the Process for Value Education, Continuous Happiness and Prosperity – the Basic Human Aspirations, Happiness and Prosperity – Current Scenario, Method to Fulfil the Basic Human Aspirations

#### Module -2

**Harmony in the Human Being :**Understanding Human being as the Co-existence of the Self and the Body, Distinguishing between the Needs of the Self and the Body, The Body as an Instrument of the Self, Understanding Harmony in the Self, Harmony of the Self with the Body, Programme to ensure self-regulation and Health

#### Module -3

**Harmony in the Family and Society:** Harmony in the Family – the Basic Unit of Human Interaction, 'Trust' – the Foundational Value in Relationship, 'Respect' – as the Right Evaluation, Other Feelings, Justice in Human-to Human Relationship, Understanding Harmony in the Society, Vision for the Universal Human Order

### **Module -4**

**Harmony in the Nature/Existence :** Understanding Harmony in the Nature, Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature, Realizing Existence as Co-existence at All Levels, The Holistic Perception of Harmony in Existence

#### Module -5

Implications of the Holistic Understanding – a Look at Professional Ethics: Natural Acceptance of Human Values, Definitiveness of (Ethical) Human Conduct, A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order, Competence in Professional Ethics Holistic Technologies, Production Systems and Management Models-Typical Case Studies, Strategies for Transition towards Value-based Life and Profession

# Continuous Internal Evaluation (CIE)

The sum of three tests, two assignments, and quiz/seminar/group discussion will be out of 100 marks and will be scaled down to 50 marks

Semester End Examination (SEE) conducted at the end of the course for 50 marks

Theory SEE will be conducted by the University as per the scheduled timetable, with common question papers for the subject (duration 01 hour)

- 1. The question paper will have 50 questions. Each question is set for the 01 mark.
- 2. The students have to answer all the questions, selecting one full question from each module

# **Books for Reading:**

- a. The Textbook A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G P Bagaria, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978 93-87034-47-1
- b. The Teacher"s Manual for A Foundation Course in Human Values and Professional Ethics, R R Gaur, R Asthana, G

#### **Reference Books**

- 1. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amar kantak, 1999.
- 2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
- 3. The Story of Stuff (Book).
- 4. The Story of My Experiments with Truth by Mohandas Karamchand Gandhi
- 5. Small is Beautiful E. F Schumacher.
- 6. Slow is Beautiful Cecile Andrews BUHK408 UHV for 2022 Scheme 4
- 7. Economy of Permanence J C Kumarappa
- 8. Bharat Mein Angreji Raj Pandit Sunderlal
- 9. Rediscovering India by Dharampal
- 10. Hind Swaraj or Indian Home Rule by Mohandas K. Gandhi
- 11. India Wins Freedom Maulana Abdul Kalam Azad
- 12. Vivekananda Romain Rolland (English)
- 13. Gandhi Romain Rolland (English)
- 14. Sussan George, 1976, How the Other Half Dies, Penguin Press. Reprinted 1986, 1991
- 15. Donella H. Meadows, Dennis L. Meadows, Jorgen Randers, William W. Behrens
- III, 1972, Limits to Growth Club of Rome's report, Universe Books.
- 16. A Nagraj, 1998, Jeevan Vidya Ek Parichay, Divya Path Sansthan, Amarkantak.
- 17. P L Dhar, RR Gaur, 1990, Science and Humanism, Commonwealth Publishers.
- 18. A N Tripathy, 2003, Human Values, New Age International Publishers.
- 19. SubhasPalekar, 2000, How to practice Natural Farming, Pracheen (Vaidik) KrishiTantraShodh, Amravati.
- 20. E G Seebauer & Robert L. Berry, 2000, Fundamentals of Ethics for Scientists & Engineers, Oxford University Press
- 21. M Govindrajran, S Natrajan & V.S. Senthil Kumar, Engineering Ethics (including Human Values), Eastern Economy Edition, Prentice Hall of India Ltd.
- 22. B P Banerjee, 2005, Foundations of Ethics and Management, Excel Books.
- 23. B L Bajpai, 2004, Indian Ethos and Modern Management, New Royal Book Co., Lucknow. Reprinted 2008.

# List of URL's

- Value Education websites,
- https://www.uhv.org.in/uhv-ii,
- http://uhv.ac.in,
- http://www.uptu.ac.in
- Story of Stuff,
- http://www.storyofstuff.com
- Al Gore, An Inconvenient Truth, Paramount Classics, USA
- Charlie Chaplin, Modern Times, United Artists, USA
- IIT Delhi, Modern Technology the Untold Story
- Gandhi A., Right Here Right Now, Cyclewala Productions
- <a href="https://www.youtube.com/channel/UCQxWr5QB\_eZUnwxSwxXEkQw">https://www.youtube.com/channel/UCQxWr5QB\_eZUnwxSwxXEkQw</a>
- https://fdp-si.aicte-india.org/8dayUHV\_download.php
- https://www.youtube.com/watch?v=8ovkLRYXIjE
- https://www.youtube.com/watch?v=OgdNx0X923I

- https://www.youtube.com/watch?v=nGRcbRpvGoU
- <a href="https://www.youtube.com/watch?v=sDxGXOgYEKM">https://www.youtube.com/watch?v=sDxGXOgYEKM</a>

# At the end of the course, the student will be able to:

# Course Outcomes

**CO1:** Understand and analyse the essentials of human values and skills, self-exploration prosperity.

**CO2:** Evaluate the coexistence of the "I" with the body.

**CO3:** Identify and evaluate the role of harmony in family, society and universal order.

CO4: Understand and associate the holistic perception of harmony at all levels of existence.

**CO5:** Develop appropriate technologies and management patterns to create harmony and personal lives.

Internal Assessment Marks: 40 (3 Session Tests are conducted during the semester and Marks allotted based on best of 2 test performances).

# The Correlation of Course Outcomes (CO's) and Program Outcomes (PO's)

| Subject<br>Code               | F       | BUHK | <b>X408</b> |     |     |     | Title | e: Universal Human Values (UHV) |     |      |      |      |       |
|-------------------------------|---------|------|-------------|-----|-----|-----|-------|---------------------------------|-----|------|------|------|-------|
| List of<br>Course<br>Outcomes | PO<br>1 | PO2  | PO3         | PO4 | PO5 | PO6 | PO7   | PO8                             | PO9 | PO10 | PO11 | PO12 | Total |
| CO-1                          | -       | -    | -           | -   | -   | -   | -     | 3                               | -   | -    | -    | 2    | 5     |
| CO-2                          | -       | -    | -           | -   | -   | -   | -     | -                               | -   | -    | -    | 2    | 2     |
| CO-3                          | -       | -    | -           | -   | -   | 2   | 2     | -                               | -   | -    | ı    | 2    | 6     |
| CO-4                          | -       | -    | -           | -   | -   | 2   | 2     | -                               | -   | -    | -    | 2    | 6     |
| Total                         | -       | -    | -           | -   | -   | 4   | 4     | 3                               | -   | -    | -    | 8    | 19    |

#### The Correlation of Program Specific Outcome's (PS0's) and Course Outcome (CO's)

| Subject Code             | BUHK408 | Title: Universal Human Values (UHV) |       |  |  |
|--------------------------|---------|-------------------------------------|-------|--|--|
| List of Course Outcome's | PSO1    | PSO2                                | Total |  |  |
| CO-1                     | -       | -                                   | -     |  |  |
| CO-2                     | -       | -                                   | -     |  |  |
| CO-3                     | -       | -                                   | -     |  |  |
| CO-4                     | -       | -                                   | -     |  |  |
| Total                    | -       | -                                   | -     |  |  |

**Note:** 3 = Strong Contribution 2 = Average Contribution 1= Weak Contribution -= No Contribution