



Department of Electrical and Electronics Engineering

COURSE MODULES OF THE SUBJECT TAUGHT FOR THE ODD SEMESTER 2024-25

<u>Course Syllabi</u>	with CO's								
Faculty Name: Mr. Raghavendra L Academic Year: 2024-2025									
Department: Electrical and Electronics Engineering									
Course Code	Course Title		Duran isita	Contact Hours			Total Hrs/		
Course Code	Course Thie	Core/Elective	Prerequisite	L	Т	Р	Sessions		
BEE515A	High Voltage Engineering	Core	Basic Electrical, Engineering Physics, Measuring Instruments	3	0	0	40 + 10 Extra Classes		
Course Objectives1. To understand the conduction and breakdown mechanism in gases, liquid and solid dielectrics. 2. To know about the generation of high voltages and currents and their measurement. 3. To understand the various types of over voltages phenomena and protection methods. 4. To discuss non-destructive testing of materials and electric apparatus. 5. To discuss high-voltage testing of electrical equipment.									
Topics Covered	Topics Covered as per Syllabus								
Introduction: Electric field stress, gas, liquid, solid and composite dielectrics. Conduction and Breakdown in Gases: Gases as Insulating Media, Collision Process – types of collision, Mobility of ions and electrons. Ionization Processes- Ionization by collision. Townsend's Current Growth EquationCurrent Growth in the Presence of primary and Secondary Processes, Townsend's Criterion for Breakdown, Breakdown in Electronegative Gases, Time Lags for Breakdown, Paschen's Law, Corona Discharges. Conduction and Breakdown in Liquid Dielectrics: purification of liquid dielectrics, Breakdown in Liquid dielectrics Suspended particle, bubble and stressed oil volume mechanism. Conduction and Breakdown in Solid Dielectrics: Intrinsic Breakdown, Electromechanical Breakdown, Thermal Breakdown. 8 Hours 8 Hours									
Bloom's Taxon	omy Level L1 -	- Remembering, L	2 – Understanding						
Module-2 Generation of High Direct Current Voltages: Voltage Doubler circuit, Voltage multiplier circuit- Cockcroft Walton circuit, Ripple and voltage drop in multiplier circuit. Vandegraaff generator. Generation of High Alternating Voltages: Cascade transformers, Resonant transformers, Tesla coil. Generation of Impulse Voltages and currents: Standard impulse wave, Circuit for producing impulse waves- Analysis of impulse generator RLC circuit, Wave shape control, Marx circuit. Generation of impulse current: standard impulse current wave, Circuit for producing impulse current wave. 8 Hours Teaching-Learning Process : Chalk and Board, Power Point Presentation.									
Division Strateging Leven $[L_1 - Kennemberning, L_2 - Understanding, L_3 - Applying, L_4 - Analysing.$									
Measurement Resistance mic Measurement Capacitance pe Impulse voltag Measurement R-C potential of Measurement and Magnetic	of High DC Volta ro ammeter, Resistar of High AC volta botential dividers, ak voltmeter (chubb es - Spark gap measu of Impulse Voltage lividers Peak reading of High DC, AC an inks	ages and Curr nee potential div tages- Series i Capacitance vo -Fortscue methourements, Factor is – Resistance p voltmeters for i d impulse Curr	rents: Measurement of H ider, Generating voltmeter mpedance voltmeter, Se oltage transformers. Ele od), Spark gaps for meas s influencing the spark ov potential dividers, capacita mpulse voltages. rents - Hall generator, Re	High r. eries ectros surem ver vo ance sistiv	DC capac tatic ent o ltage voltag e shut	Voltag citance voltm f High of sph ge divi nt, Rog	e voltmeter, e voltmeter, eter, series n dc, ac and ere gaps. ders, Mixed gowski coils		

Teaching-Learning Process : Chalk and Board, Power Point Presentation.

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Module-4								
Natural Ca	Natural Causes for Over voltages							
Lightning model for l	Lightning phenomenon –Charge formation in the clouds, Mechanism of lightning strokes, Mathematical model for lighting. Overvoltages due to indirect stroke.							
Power free	Power frequency Overvoltage- Sudden load rejection, Ferranti effect. Control of overvoltages due to							
Protection	Switching.							
and counter	and counter poise wires. Surge erresters. Protector tubes, and Nonlineer element surge erresters.							
8 Hours								
Teaching-J	Learning Process : Chalk and Board, Power Point Presentation.							
Bloom's Ta:	xonomy Level L1 – Remembering, L2 – Understanding, L3 – Applying, L4 – Analysing							
Module-5								
Non-Destru	uctive Testing of Materials and Electrical Apparatus							
Power freq	uency measurements- Schering bridge for audio frequency, transformer ratio arm bridge.							
Partial disc	harge measurements- straight discharge detection, Balance detection.							
High Volta	ge Testing of Electrical Apparatus-Testing of insulators, bushings, circuit breakers, cables.							
Testing of t	ransformers- Impulse test, Tests on surge arrestors. 8 Hours							
Teaching-I	Learning Process : Chalk and Board, Power Point Presentation.							
Bloom's Ta:	xonomy Level L1 – Remembering, L2 – Understanding							
List of Text	Books							
1. High	Voltage Engineering, M.S. Naidu, V. Kamaraju, McGraw Hill, 5th Edition, 2013							
List of Refe	rence Books							
1. Hig	1. High Voltage Engineering Fundamentals, E. Kuffel, W.S. Zaengl, J. Kuffel, Newnes, 2nd Edition, 2000							
2. High Voltage Engineering, Wadhwa C.L., New Age International, 3 rd Edition, 2012.								
3. Hig	h-Voltage Test and Measuring Techniques, Wolfgang Hauschild • Eberhard Lemke, Springer, 1st							
Edition 2014.								
4. High Voltage Engineering, Farouk A.M. Rizk, CRC Press, 1st Edition 2014.								
List of URL	s, Text Books, Notes, Multimedia Content, etc							
1. http:	//electrical-engineering-portal.com							
2. http://nptel.ac.in/courses/108104048/								
3. Fundamentals of High Voltage Engineering By S.K.Singh, Dhanpat Rai& Co.								
At the end of the course, the student will be able to:								
CO -1: Interpret the conduction and breakdown phonomenon in dialectrics $(\mathbf{I}, 2)$								
Course	CO_2 : Annly the basic principles for generation of high voltage currents and Impulse voltages (I 3)							
Outcomes	itcomes CO-3: Apply measurement techniques for High Voltage, current and Impulse voltages (I 3)							
	CO-4: Summarize the overvoltage phenomenon and protection of electric power systems (L2)							
	CO-4: Summarize the overvotage phenomenon and protection of electric power systems. (L2)							
	CO-4: Summarize the overvotage phenomenon and protection of electric power systems. (L2) CO-5: Explain non-destructive testing of materials and high-voltage testing of electric apparatus. (L2)							
Graduate A Engineering	CO-4: Summarize the overvotage phenomenon and protection of electric power systems. (L2) CO-5: Explain non-destructive testing of materials and high-voltage testing of electric apparatus. (L2) ttributes (As per NBA) Knowledge, Problem Analysis, Engineers and Society and Life-Long Learning.							
Graduate A Engineering Assessment	CO-4: Summarize the overvoltage phenomenon and protection of electric power systems. (L2) CO-5: Explain non-destructive testing of materials and high-voltage testing of electric apparatus. (L2) ttributes (As per NBA) Knowledge, Problem Analysis, Engineers and Society and Life-Long Learning. Details (both CIE and SEE)							
Graduate A Engineering Assessment The weighta	CO-4: Summarize the overvoltage phenomenon and protection of electric power systems. (L2) CO-5: Explain non-destructive testing of materials and high-voltage testing of electric apparatus. (L2) ttributes (As per NBA) Knowledge, Problem Analysis, Engineers and Society and Life-Long Learning. Details (both CIE and SEE) ge of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The							
Graduate A Engineering Assessment The weighta minimum pa	CO-4: Summarize the overvoltage phenomenon and protection of electric power systems. (L2) CO-5: Explain non-destructive testing of materials and high-voltage testing of electric apparatus. (L2) ttributes (As per NBA) Knowledge, Problem Analysis, Engineers and Society and Life-Long Learning. Details (both CIE and SEE) ge of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The ssing mark for the CIE is 40% of the maximum marks (20 marks out of 50). A student shall be deemed							
Graduate A Engineering Assessment The weighta minimum pa to have satis	CO-4: Summarize the overvoltage phenomenon and protection of electric power systems. (L2) CO-5: Explain non-destructive testing of materials and high-voltage testing of electric apparatus. (L2) ttributes (As per NBA) Knowledge, Problem Analysis, Engineers and Society and Life-Long Learning. Details (both CIE and SEE) ge of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The ssing mark for the CIE is 40% of the maximum marks (20 marks out of 50). A student shall be deemed sfied the academic requirements and earned the credits allotted to each subject/ course if the student see them 25% (18 Media out of 50) in the comparison and emergine (SEE) and a minimum of 40% (40							
Graduate A Engineering Assessment The weighta minimum pa to have satis secures not 1 marks out	 CO-4: Summarize the overvoltage phenomenon and protection of electric power systems. (L2) CO-5: Explain non-destructive testing of materials and high-voltage testing of electric apparatus. (L2) ttributes (As per NBA) Knowledge, Problem Analysis, Engineers and Society and Life-Long Learning. Details (both CIE and SEE) ge of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The ssing mark for the CIE is 40% of the maximum marks (20 marks out of 50). A student shall be deemed sfied the academic requirements and earned the credits allotted to each subject/ course if the student ess than 35% (18 Marks out of 50) in the semester-end examination(SEE), and a minimum of 40% (40 of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Somester End 							
Graduate A Engineering Assessment The weighta minimum pa to have satis secures not I marks out of Examination	 CO-4: Summarize the overvoltage phenomenon and protection of electric power systems. (L2) CO-5: Explain non-destructive testing of materials and high-voltage testing of electric apparatus. (L2) ttributes (As per NBA) Knowledge, Problem Analysis, Engineers and Society and Life-Long Learning. Details (both CIE and SEE) ge of Continuous Internal Evaluation (CIE) is 50% and for Semester End Exam (SEE) is 50%. The ssing mark for the CIE is 40% of the maximum marks (20 marks out of 50). A student shall be deemed sfied the academic requirements and earned the credits allotted to each subject/ course if the student ess than 35% (18 Marks out of 50)in the semester-end examination(SEE), and a minimum of 40% (40 of 100) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End) taken together. 							





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Question paper pattern:

The question paper will have ten questions. Each question is set for 20 marks.

There will be 2 questions from each module. Each of the two questions under a module (with a maximum of 3 sub-questions), should have a mix of topics under that module.

The students have to answer 5 full questions, selecting one full question from each module.

The Correlation of Course Outcomes (CO's) and Program Outcomes (PO's)

BEE515A	TITLE: High Voltage Engineering						Fac Nai	ulty me:	Mr. Raghavendra L			
	Program Outcomes											
PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	
2	2	-	-	-	2	-	-	-	-	-	2	
2	2	-	-	-	2	-	-	-	-	-	2	
2	2	-	-	-	2	-	-	-	-	-	2	
2	2	-	-	-	2	-	-	-	-	-	2	
2	2	-	-	-	2	-	-	-	-	-	2	
	BEE515A PO1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	BEE515A TITL PO1 PO2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	BEE515A TITLE: High PO1 PO2 PO3 2 2 - 2 2 - 2 2 - 2 2 - 2 2 - 2 2 - 2 2 - 2 2 - 2 2 - 2 2 - 2 2 -	BEE515A TITLE: High Volta PO1 PO2 PO3 PO4 2 2 - - 2 2 - - 2 2 - - 2 2 - - 2 2 - - 2 2 - - 2 2 - - 2 2 - - 2 2 - - 2 2 - - 2 2 - -	BEE515A TITLE: High Voltage Eng PO1 PO2 PO3 PO4 PO5 PO1 PO2 PO3 PO4 PO5 2 2 - - - 2 2 - - - 2 2 - - - 2 2 - - - 2 2 - - - 2 2 - - - 2 2 - - - 2 2 - - - 2 2 - - - 2 2 - - - 2 2 - - -	BEE515A TITLE: High Voltage Engineering PO1 PO2 PO3 PO4 PO5 PO6 PO1 PO2 PO3 PO4 PO5 PO6 2 2 - - 2 2 2 2 - - 2 2 2 2 - - 2 2 2 2 - - 2 2 2 2 - - 2 2 2 2 - - 2 2 2 2 - - 2 2 2 2 - - 2 2 2 2 - - - 2 2 2 - - - 2	BEE515A TITLE: High Voltage Engineering PO1 PO2 PO4 PO5 PO6 PO7 PO1 PO2 PO3 PO4 PO5 PO6 PO7 2 2 - - 2 - - 2 - 2 2 - - 2 - - 2 - 2 2 - - 2 - - 2 - 2 2 - - - 2 - - 2 2 - - - 2 - 2 2 - - - 2 - 2 2 - - - 2 - 2 2 - - - 2 - 2 2 - - - 2 - 2 2	BEE515A TITLE: High Voltage Engineering Fractional Fraction Fractional Fractional	BEE515ATITLE: High Voltage Enginesished StatesFacility Name:PO1PO2PO3PO4PO5PO6PO7PO8PO9PO1PO2PO3PO4PO5PO6PO7PO8PO9222222222222222222222222222	BEE515ATITLE HIFE VOLUSE ENDIFIEMENT IN MRINALFaculty NameMr.PO10PO2PO3PO4PO6PO7PO8PO9PO10PO2PO3PO4PO6PO7PO8PO9PO10PO1PO1PO1PO10PO10PO10222222222222222222222222221111221111	BEE515ATITLE: High Voltage EngineeringFaculty Name:Mr. RaghaverPO1PO2PO3PO4PO6PO7PO8PO9PO10PO11PO1PO2PO3PO4PO5PO6PO7PO8PO9PO10PO112221<	

Note: 3 = Strong Contribution 2 = Average Contribution 1 = Weak Contribution - = No Contribution

The Correlation of Course Outcomes (CO's) and Program Specific Outcomes (PSO's)

Course Code: BEE515A	TITLE: High Voltage Engineering	Faculty Name: Mr. Raghavendra L					
List of Course	Program Specific Outcome						
Outcomes	PSO1	PSO2					
CO-1	3	-					
CO-2	3	-					
CO-3	3	-					
CO-4	3	-					
CO-5	3	-					

Note: 3 = Strong Contribution 2 = Average Contribution 1 = Weak Contribution "-"= No Contribution