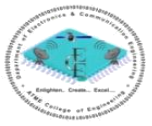


## STUDENT FEEDBACK OF TEACHING PROCESS AND ACTIONS TAKEN

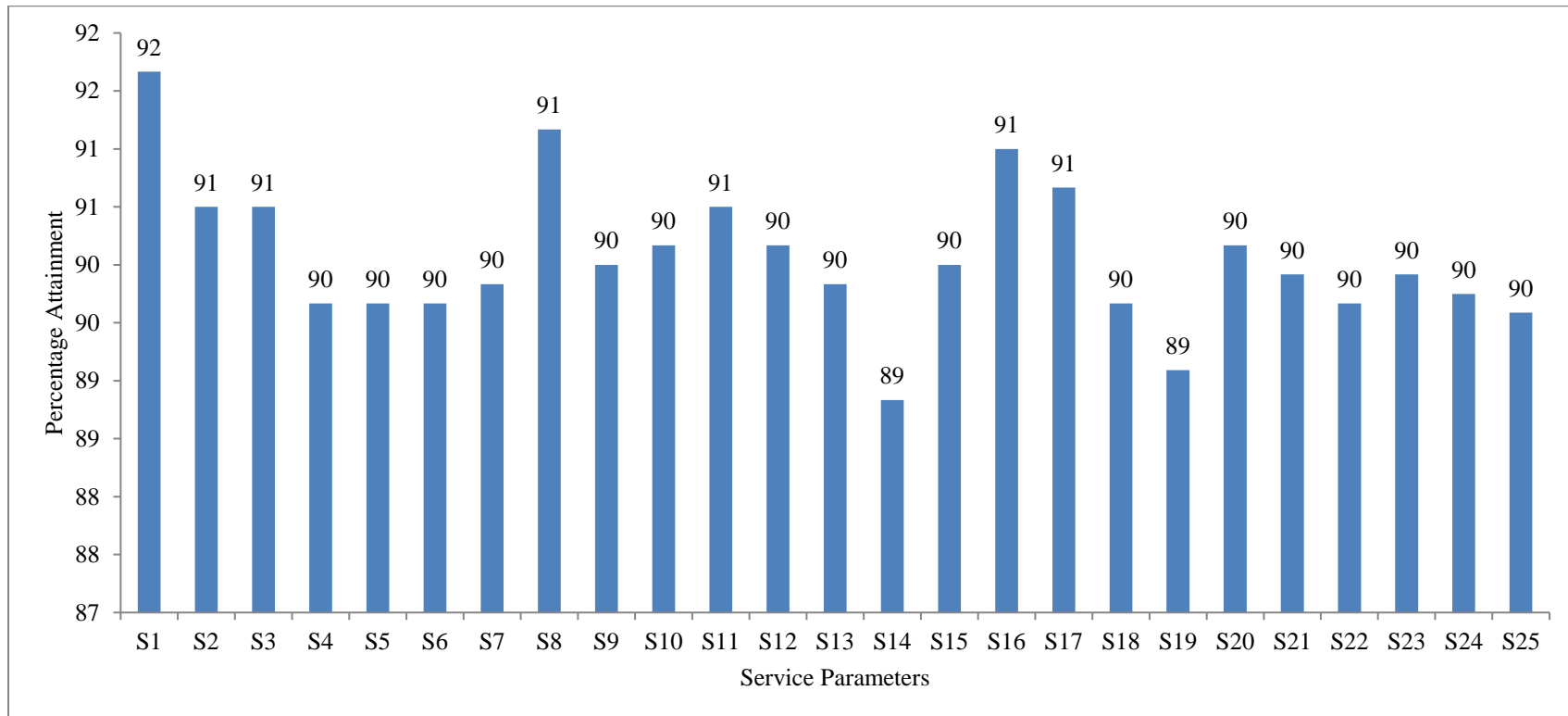
- The Feedback about the teaching process is taken by conducting the teachers teaching evaluation feedback surveys in which each faculty is assessed based on 25 parameters at the end of each semester.
- The committee evaluates the feedbacks given by the students and in turn will intimate the faculties about their weakness and suggest ways to improve the same in future.
- Lecture classes are monitored by the Program committee and constructive comments are given to improve the quality of teaching and the teaching- learning process.
  - Training programs are conducted by professional experts to sharpen the skills of the faculty members.

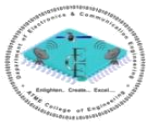
Sl. No.	Frequency	Description	Action Taken
1	Before Internal Assessment-I	The feedback survey is carried out by the HOD before the start of the first internal assessment (IA-1). HOD will interact with the students regarding the understanding of each subject and class room teaching of the faculties.	<p>Suggestions are given to those faculties to improve the method of teaching process.</p> <p>If any of the faculties failed to incorporate the suggestions provided by the HOD, then the faculty will be allotted with the other subject.</p>
2	Before Internal Assessment-II	<p>The feedback survey is carried out by the HOD before the start of the second internal assessment (IA-2). HOD will interact with the students regarding the understanding of each subject and class room teaching of the faculties.</p> <p>The teachers teaching evaluation is periodically carried out in order to improve the quality of teaching in the classroom.</p>	Each faculty will be reviewed by the committee formed by the HOD and suggestions are given if any.
3	Before Internal Assessment-III	<p>The primary means of carrying out the evaluation process is by a student feedback.</p> <p>The student feedback about teachers teaching will be taken by the class teachers and it is reviewed in-order to assess the faculty.</p> <p>Again the student feedback will be taken from the CERP before the start of third internal assessment and it is considered for the faculty appraisal.</p>	Feedback will be considered for Appraisal.



**Semester: 8<sup>th</sup>**

**Faculty Name: XXX**





<b>CODE</b>	<b>%</b>	<b>RUBRICS</b>	<b>SERVICE PARAMETERS</b>
<b>S1</b>	<b>82</b>	<b>Excellent</b>	1. Teacher is well prepared for every class
<b>S2</b>	<b>85</b>	<b>Excellent</b>	2. Teacher knows the subject in-depth
<b>S3</b>	<b>84</b>	<b>Excellent</b>	3. Teacher manages classroom time and pace well
<b>S4</b>	<b>84</b>	<b>Excellent</b>	4. Teacher is creative in developing lessons for each class
<b>S5</b>	<b>84</b>	<b>Excellent</b>	5. Teacher helps students in problem solving and critical thinking
<b>S6</b>	<b>84</b>	<b>Excellent</b>	6. Teacher helps students in performing the practical courses
<b>S7</b>	<b>82</b>	<b>Excellent</b>	7. Teacher returns tests and assignments in a timely manner
<b>S8</b>	<b>81</b>	<b>Excellent</b>	8. Teacher grades tests, records of practical and assignments fairly
<b>S9</b>	<b>82</b>	<b>Excellent</b>	9. Teacher gives good feedback on tests and projects
<b>S10</b>	<b>82</b>	<b>Excellent</b>	10. Teacher encourages discussions and responds to questions
<b>S11</b>	<b>83</b>	<b>Excellent</b>	11. I have learned a lot from this teacher about the subject
<b>S12</b>	<b>84</b>	<b>Excellent</b>	12. Teacher listens and understands students point of view
<b>S13</b>	<b>83</b>	<b>Excellent</b>	13. Teacher is sensitive and attends to individual student needs
<b>S14</b>	<b>82</b>	<b>Excellent</b>	14. Teacher is accessible outside of class
<b>S15</b>	<b>83</b>	<b>Excellent</b>	15. Teacher is fair to students, yet strict on punctuality and discipline
<b>S16</b>	<b>83</b>	<b>Excellent</b>	16. Teacher has introduced us to the concept of outcome based education system (OBE) system
<b>S17</b>	<b>83</b>	<b>Excellent</b>	17. Teacher has introduced us to the knowledge, skill and attitudinal/behavioural aspects of learning, the very foundation of OBE
<b>S18</b>	<b>82</b>	<b>Excellent</b>	18. Teacher has elaborated on the course objectives and outcomes has led us to a better understanding of the subject
<b>S19</b>	<b>81</b>	<b>Excellent</b>	19. Teacher has guided us to focus more on achieving program outcomes and program specific outcomes
<b>S20</b>	<b>83</b>	<b>Excellent</b>	20. Teacher has distributed the handouts about COs and POs, PSOs and PEOs for study
<b>S21</b>	<b>83</b>	<b>Excellent</b>	21. Teacher used audio, visual aids , PPT, Quiz, Matching test, Discussion etc.
<b>S22</b>	<b>85</b>	<b>Excellent</b>	22. I feel I am achieving the course learning outcomes
<b>S23</b>	<b>83</b>	<b>Excellent</b>	23. The course was supported by adequate library resources
<b>S24</b>	<b>85</b>	<b>Excellent</b>	24. Project / Assignments related to the course learning outcomes
<b>S25</b>	<b>86</b>	<b>Excellent</b>	25. overall, how do you rate your experience in this course